

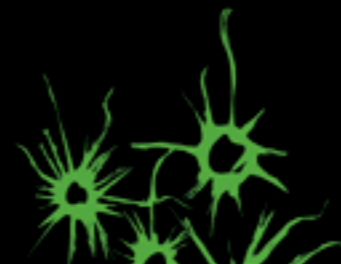
# Biases, beliefs and values in participatory modeling and citizen science



**Alexey Voinov**

Faculty of Geo-Information Science and  
Earth Observation (ITC)  
University of Twente  
aavoinov@gmail.com

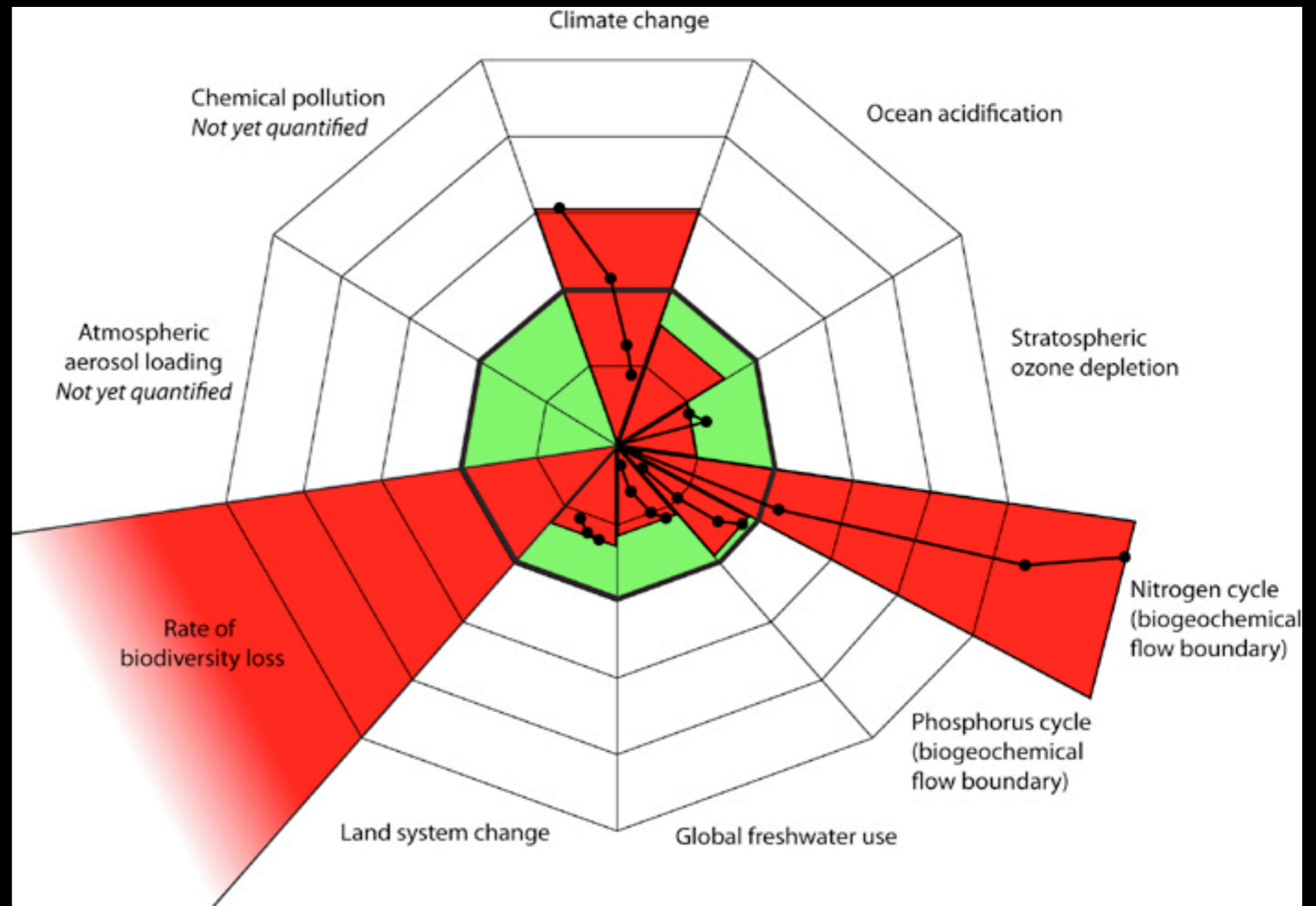
Innovations in Collaborative Modeling, 2016



"May you live in interesting times"



# Planetary boundaries



- Estimate of quantitative evolution of control variables for seven planetary boundaries from pre-industrial levels to the present

Rockstrom, J. et al., 2009. A safe operating space for humanity. *Nature*, 461(7263), pp.472–475.

# THE GREAT ACCELERATION

## SOCIO-ECONOMIC TRENDS



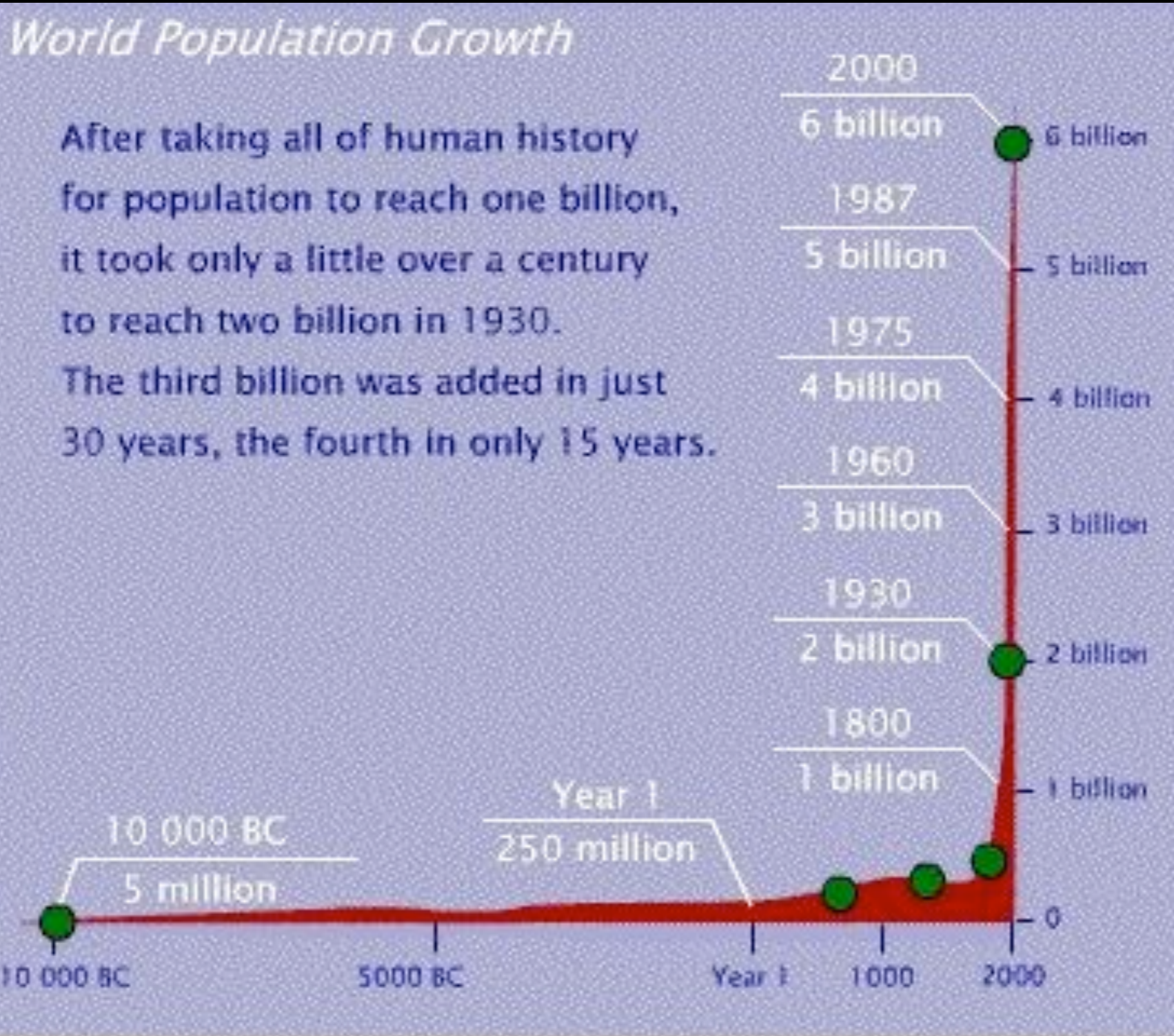
## EARTH SYSTEM TRENDS



REFERENCE: Steffen, W., W. Broadgate, L. Deutsch, O. Gaffney and C. Ludwig, The Trajectory of the Anthropocene: the Great Acceleration, *The Anthropocene Review*, 16 January 2015.

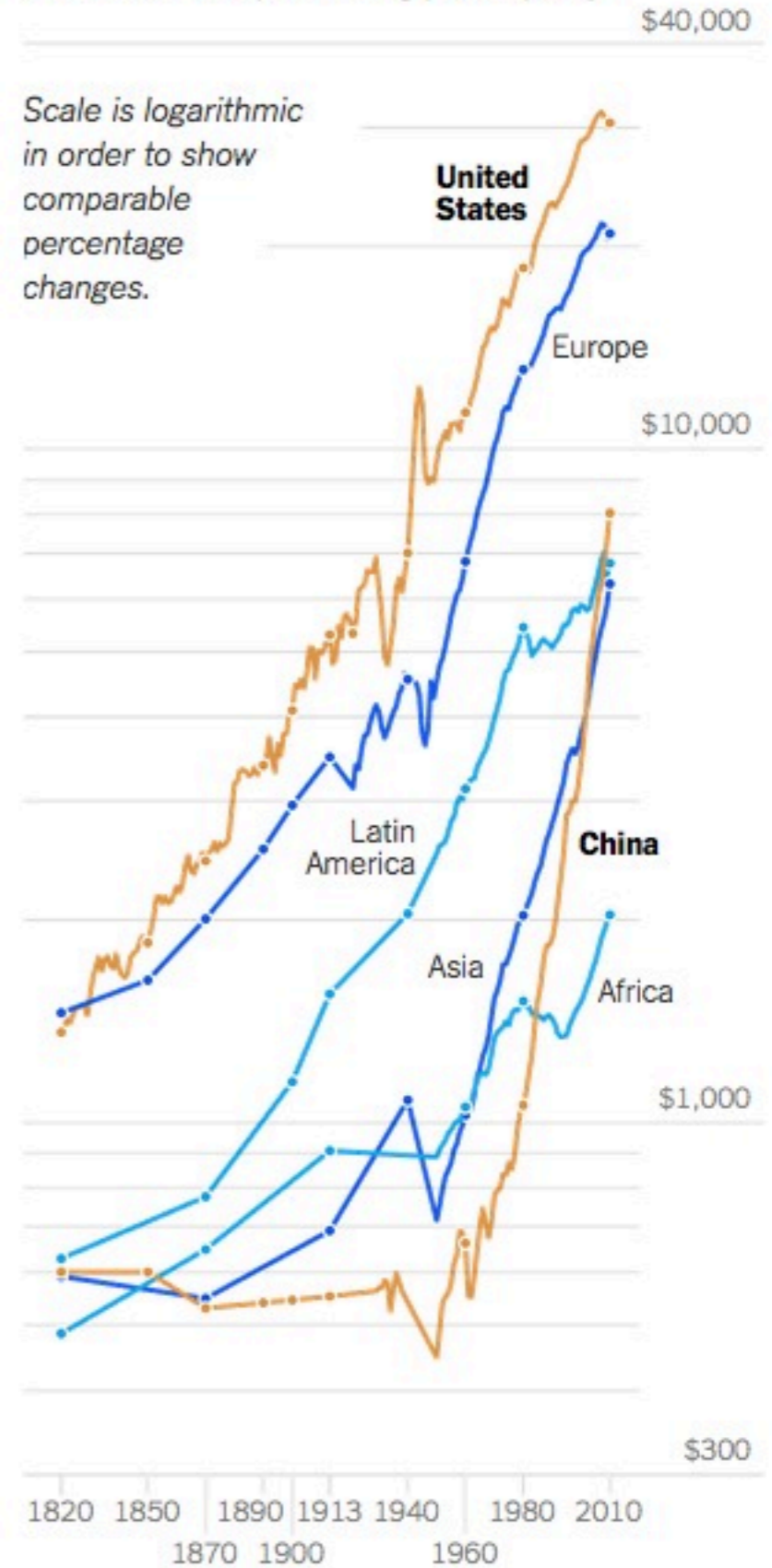
MAP & DESIGN: Félix Pharand-Deschênes / Globaia

# Population Growth



## ECONOMIC OUTPUT

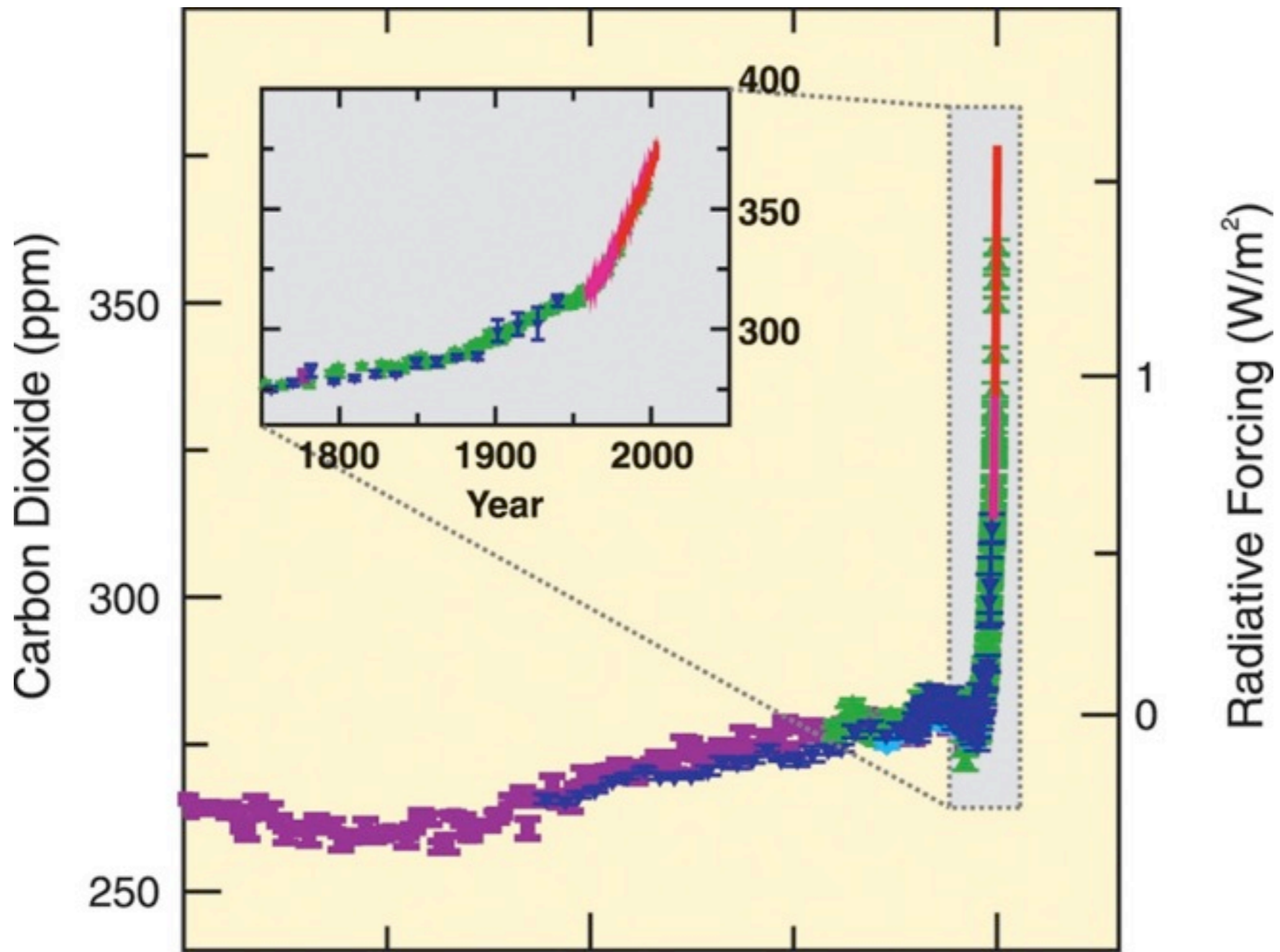
Gross domestic product per person, in 1990 dollars at purchasing power parity.

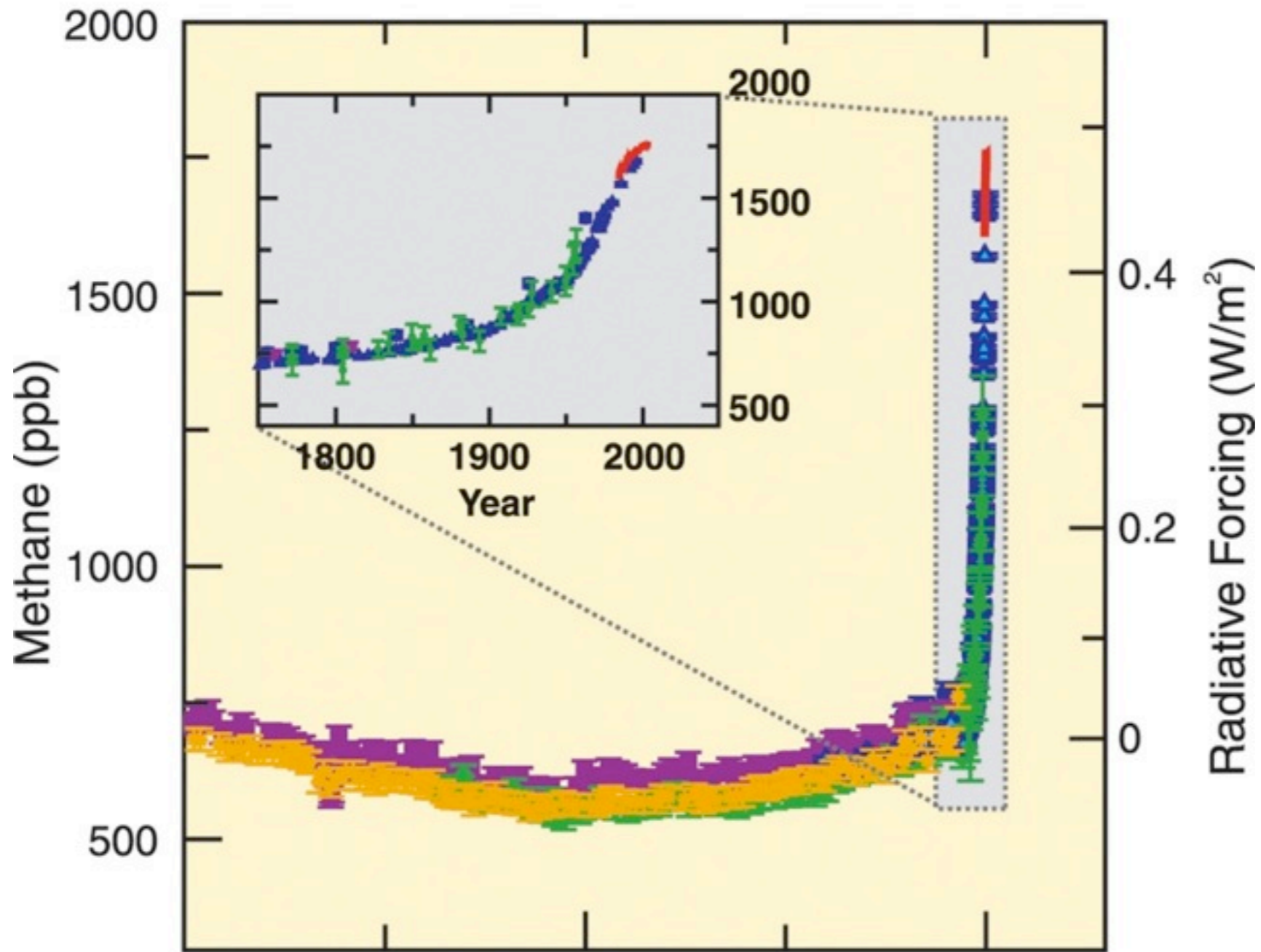


Source: Maddison Project (University in Groningen, the Netherlands)



<http://www.nytimes.com/2015/12/02/business/economy/imagining-a-world-without-growth.html>







# The Annihilation of Nature

---

- 50% of all wildlife has been lost worldwide in the last 40 years
- 70% in South America.
- Since 1500, eight mammals have gone extinct,
- Another 27 “possibly extinct”.
- 188 mammals are critically endangered, 450 are endangered, and 493 are threatened with extinction.

*Gerardo Ceballos, Anne H. Ehrlich, and Paul R. Ehrlich  
The Annihilation of Nature – Human Extinction of Birds and Mammals*

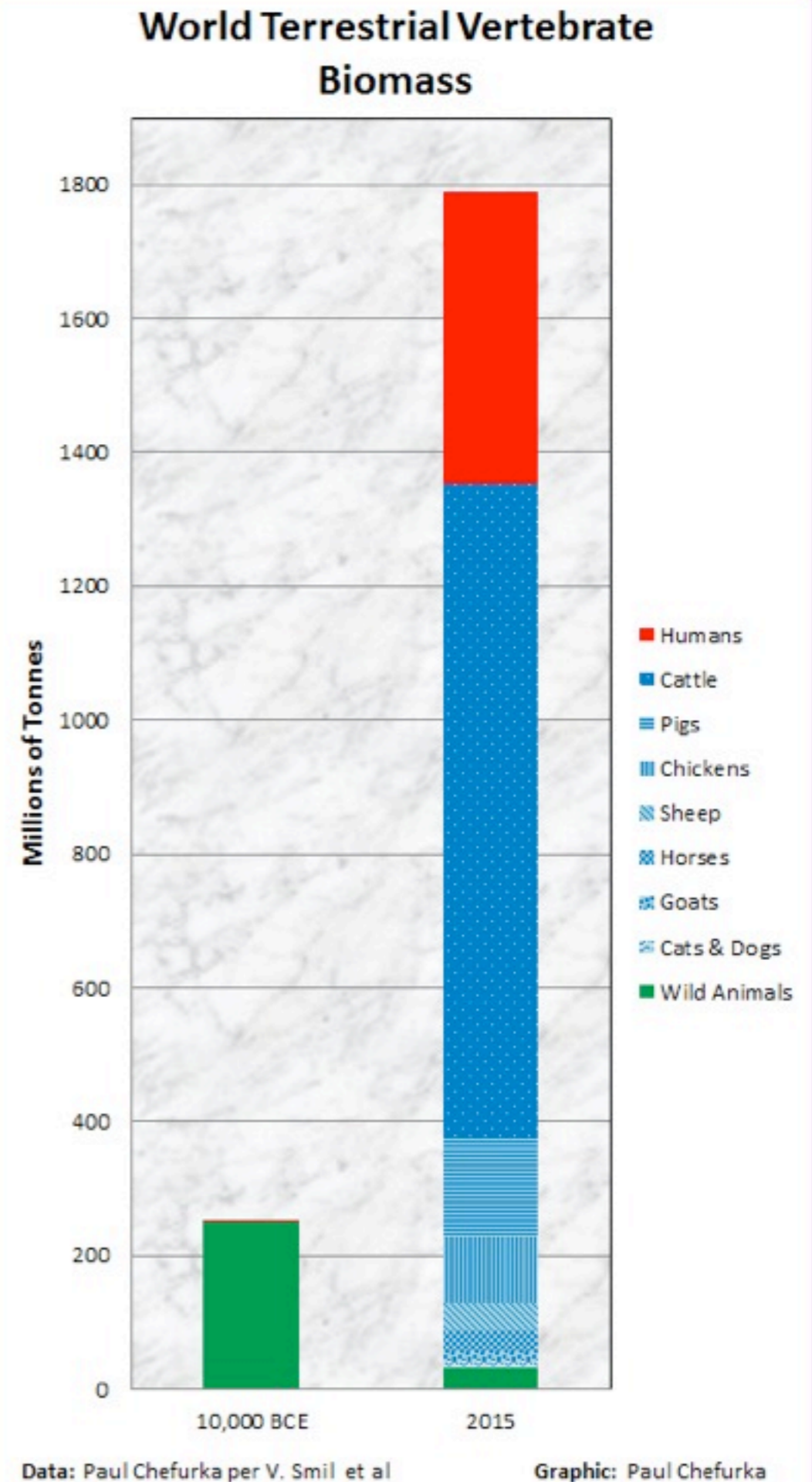


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Gerardo Ceballos

*The Annihilation of Nature – Human Impact on the*



# Inequality



**62** INDIVIDUALS

Have the same wealth as the poorest 3.6 billion people in the world



**\$542** BILLION

The increase in wealth of the richest 62 individuals since 2010



**\$1** TRILLION

The fall in wealth of the poorest 3.6 billion people since 2010



**1%**

Since 2000, the poorest half of the global population received only 1% of the increase in global wealth



**50%**

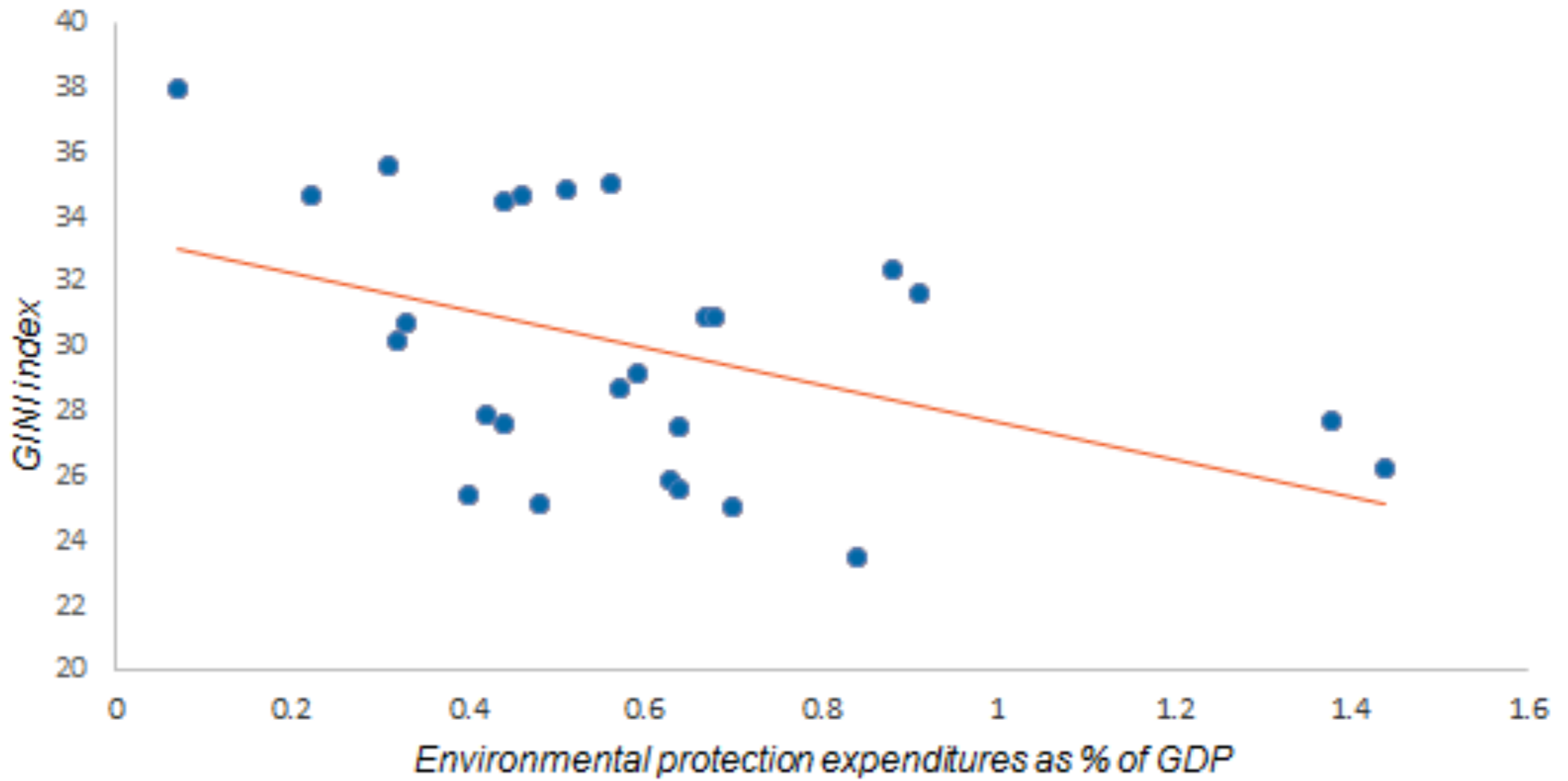
The amount of the global wealth increase since 2000 received by the top 1%



**\$3**

Rise in the average annual income of the poorest 10% of people in the world

## Inequalities and environmental protection expenditures

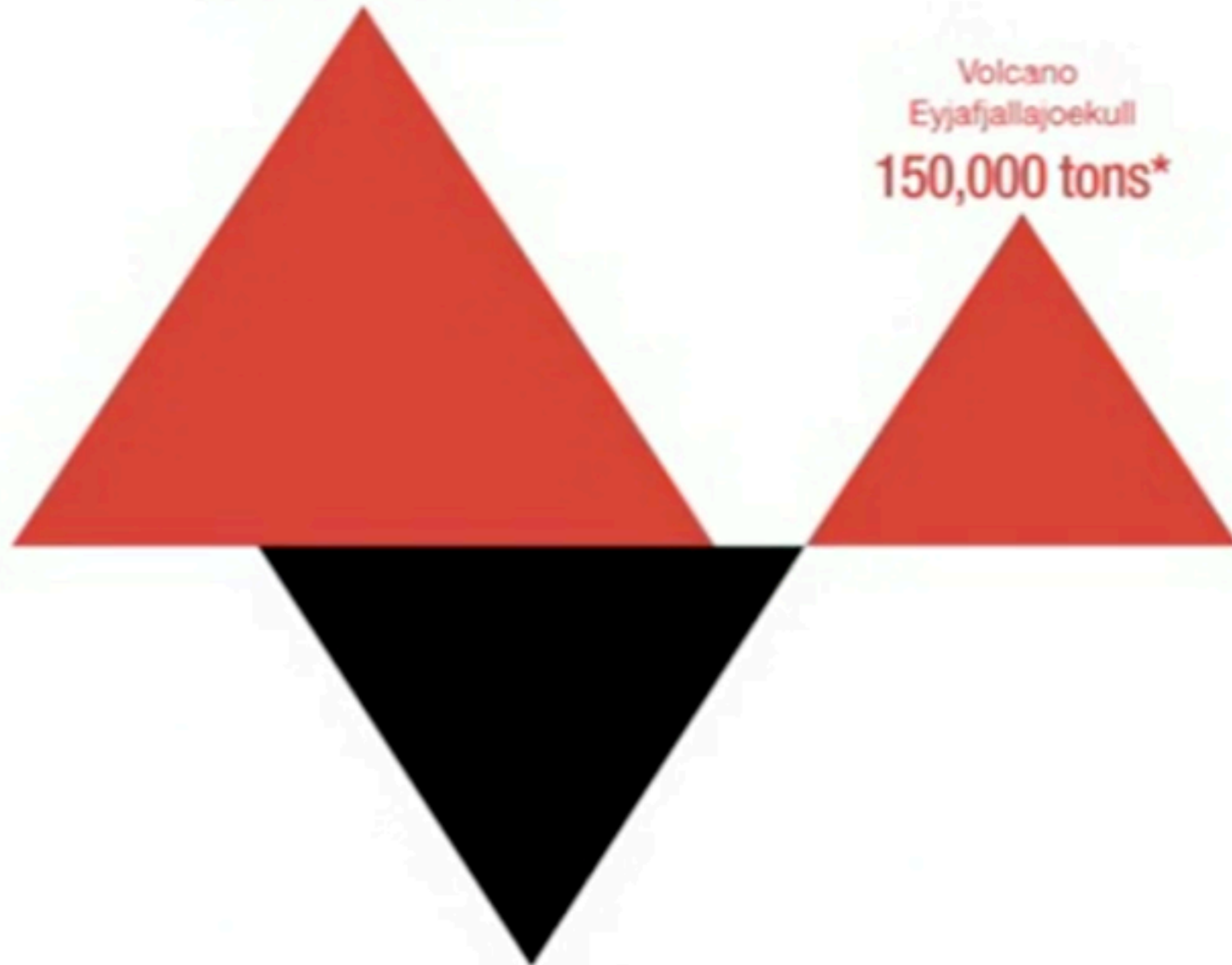


European aviation industry

**345,000 tons**

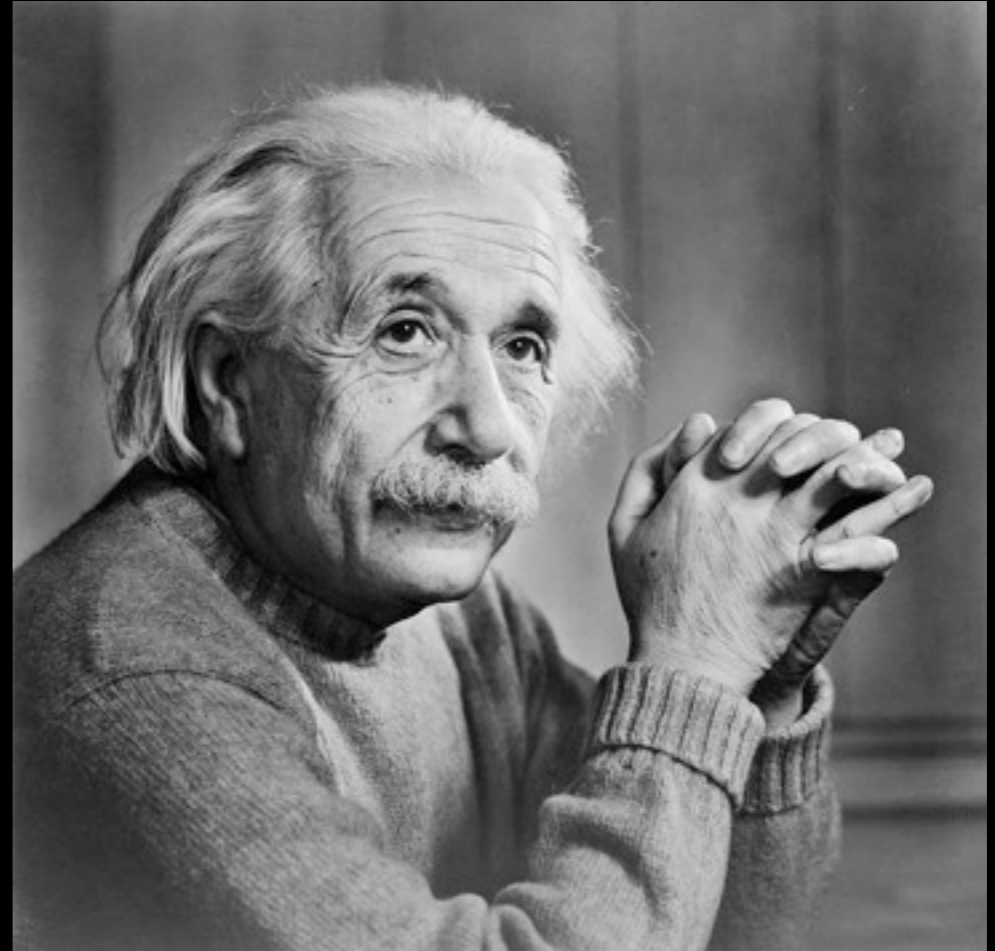
Volcano  
Eyjafjallajoeekull

**150,000 tons\***

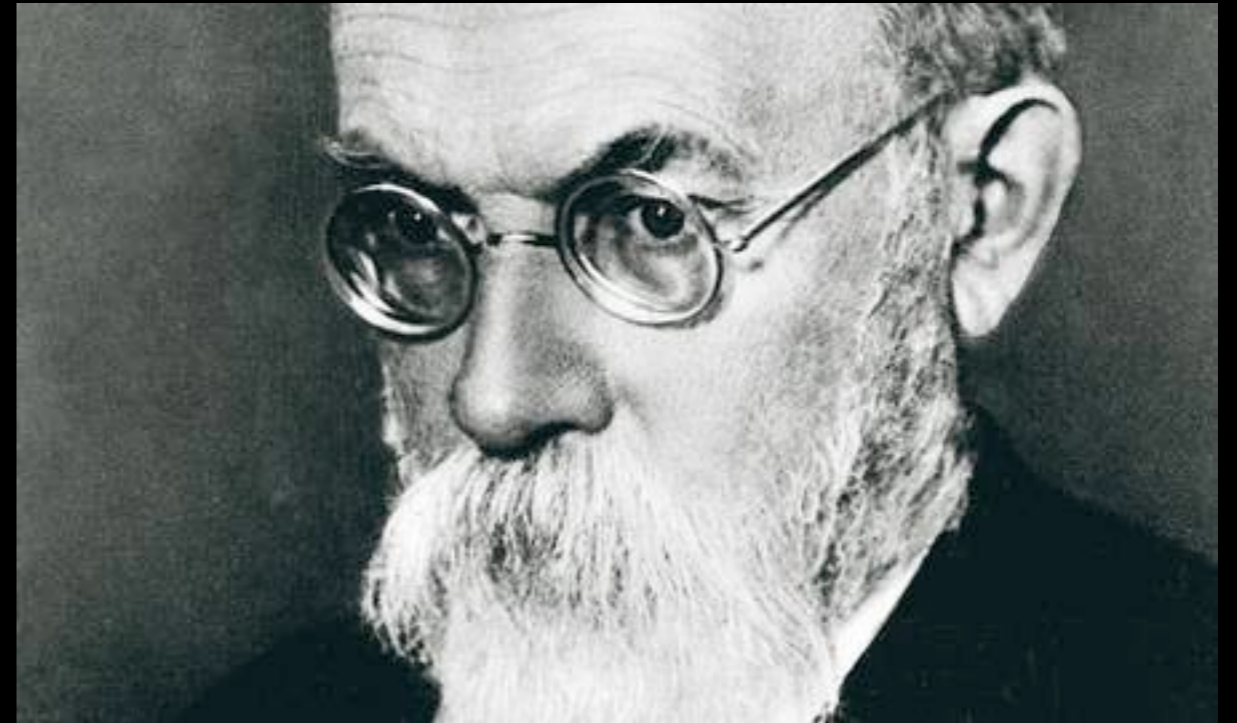


**205,000 tons**

CO2 saved by 60% cancelled  
flights across Europe



**“All of our exalted technological progress, civilization for that matter, is comparable to an axe in the hand of a pathological criminal.”**  
**— *Albert Einstein - Letter to Heinrich Zangger (1917)***



**“I look forward with great optimism. I think that we undergo not only a historical, but a planetary change as well. We live in a transition to the noosphere.”**

**— *Vladimir Vernadsky - The Biosphere and the Noosphere*  
(1945)**

# Denial of science

---

- Lobbying to "reposition global warming as **theory rather than fact**".
- 1992 - The United Nations "Earth Summit" in Rio de Janeiro. Models of the greenhouse effect had "substantially **exaggerated** its importance." <sup>1</sup>
- 1996 - There is too much "**scientific uncertainty**" to justify curbs on greenhouse emissions. <sup>2</sup>
- 1997 - Kyoto, Japan, over 100 nations negotiate a treaty on making Rio's voluntary greenhouse curbs mandatory. Coal and oil industries: "there is too much **scientific uncertainty** to justify any such cuts".
- 1998 - Marshall Institute, Exxon and the American Petroleum Institute's (API): a \$5 million campaign to convince the public that the science of global warming is **controversial and uncertain**.



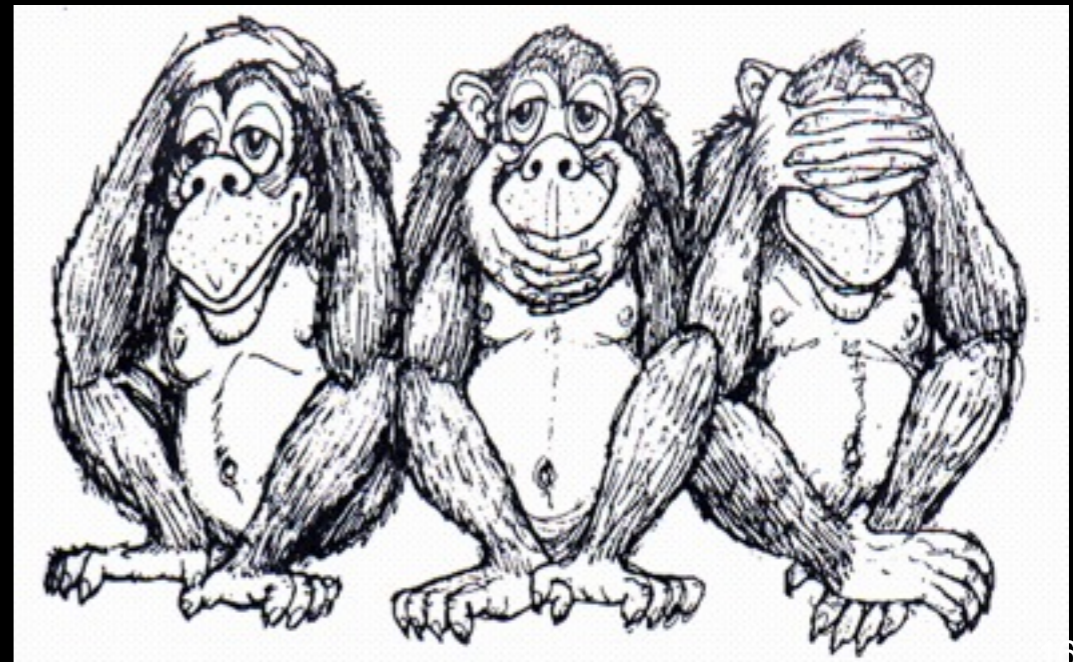
<sup>1</sup> George C. Marshall Institute, a conservative think tank

<sup>2</sup> William O'Keefe, vice president of the American Petroleum Institute 15



# Denial of science

- 2003 - US Senate: There is **no scientific consensus** on climate change <sup>1</sup>
- 2003 - Another denial study is underwritten with \$53,000 from the API
- Ex-oil lobbyist, working for the White House, edits a 2002 report on climate science by adding "**lack of understanding**" and "**considerable uncertainty**" throughout the text
- 2007 - Al Gore testifies to both chambers on climate change. Strong republican **opposition** to any mandatory greenhouse **emission cuts**
- 2009 - "Climategate" - **mistakes in IPCC report** and hacked e-mails
- 2015 - The "climate warming pause"



<sup>1</sup> James Inhofe of Oklahoma (chairman of the environment committee)

# Result: no action

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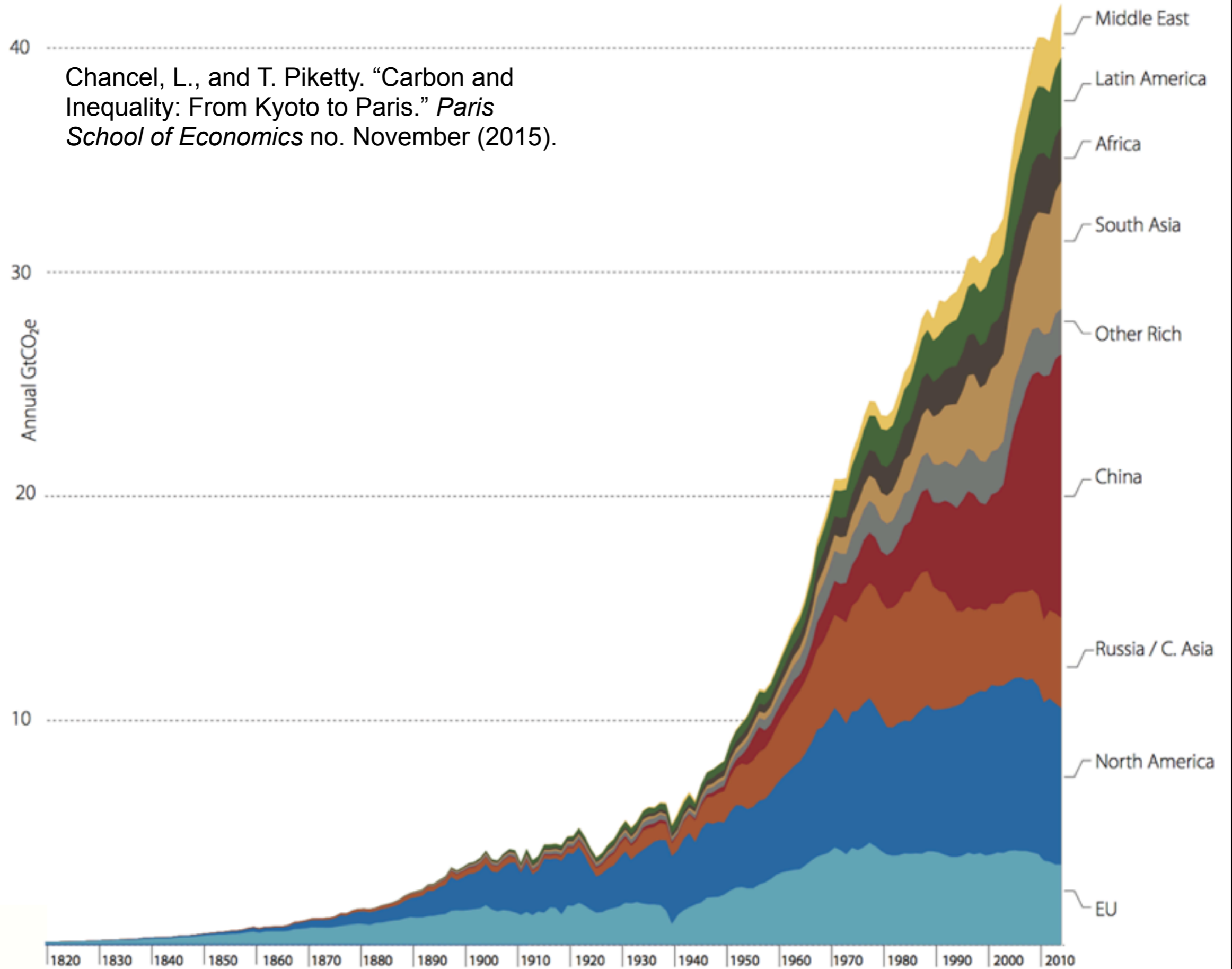
- 2009 - Copenhagen - **no results.**
- 2010 - Emissions had risen by a **record** amount, despite the worst recession for 80 years. 30.6 Gt come from fossil fuels (1.6 Gt more than the previous year).<sup>1</sup>
- 2011 - **No new global climate agreement** will be reached before 2016, and even then, it would not come into force until 2020.<sup>2</sup>
- 2015 - Paris - some hope but still not much happening.



<sup>1</sup> IEA report: [http://www.iea.org/index\\_info.asp?id=1959](http://www.iea.org/index_info.asp?id=1959)

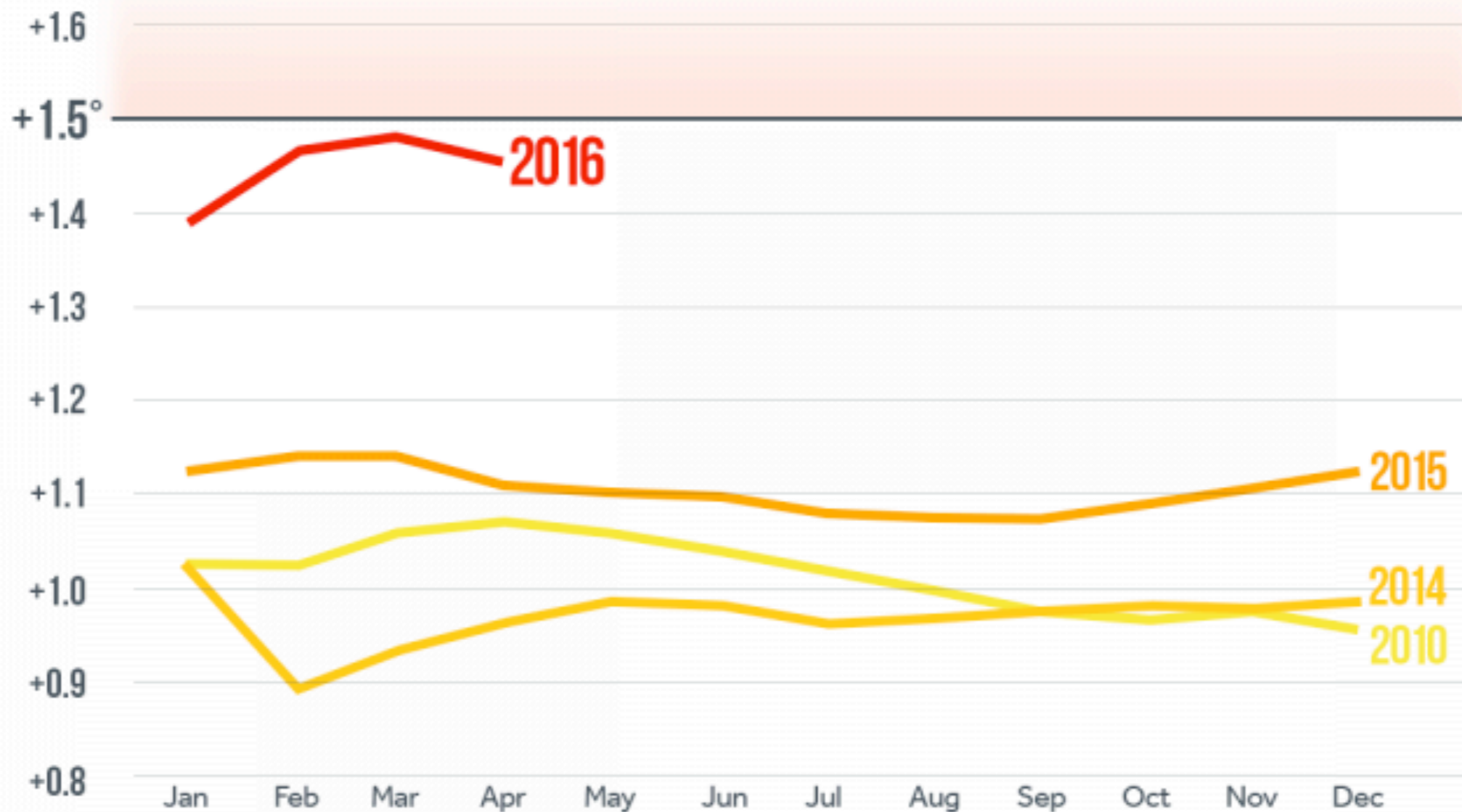
<sup>2</sup> <http://www.guardian.co.uk/environment/2011/may/29/carbon-emissions-nuclearpower>

Chancel, L., and T. Piketty. "Carbon and Inequality: From Kyoto to Paris." *Paris School of Economics* no. November (2015).



# On the Edge of 1.5°C

Global year-to-date anomalies from 1881-1910 baseline



Source: NASA GISS and NOAA NCEI global temperature data averaged and adjusted to early industrial baseline (1881-1910). Data as of May 2016

CLIMATE CENTRAL



# Climate change

---

- Within a few decades, climate change will have “massively disruptive consequences to societies and ecosystems,” including widespread famines, lethal heat waves, more frequent and destructive natural disasters, and social unrest.



<http://whatweknow.aaas.org/get-the-facts/>  
National Research Council (2013). *Abrupt Impacts of Climate Change: Anticipating Surprises*,  
Washington, DC: The National Academies Press.

- 
- Need to change the paradigm that science is only about facts and data

- 
- Need to change the paradigm that science is only about facts and data

“The whole system of science, society and nature is evolving in fundamental ways that cause us to **rethink the way science is deployed** to help people cope with a changing world. **Scientists should be leading the dialogue** on scientific priorities, new institutional arrangements, and improved methodologies to disseminate and utilize knowledge more quickly”

— *Jane Lubchenco, 1998*



# Modeling





# 40+ years of modeling for decision support & environmental assessment...

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---

- A proliferation of models
  - One model cannot be sufficient to represent all the details needed for decision making and planning



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- Model integration
  - System of systems approach



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- Model integration
  - System of systems approach
- Modeling with stakeholders



# Participatory modeling

---



Voinov, A.A., Gaddis, E., 2008. Lessons for Successful Participatory Watershed Modeling: A Perspective from Modeling Practitioners. *Ecological Modelling*: 216, p. 197–207.

# Participatory modeling

---

- Companion modeling, mediated modeling, shared vision planning...



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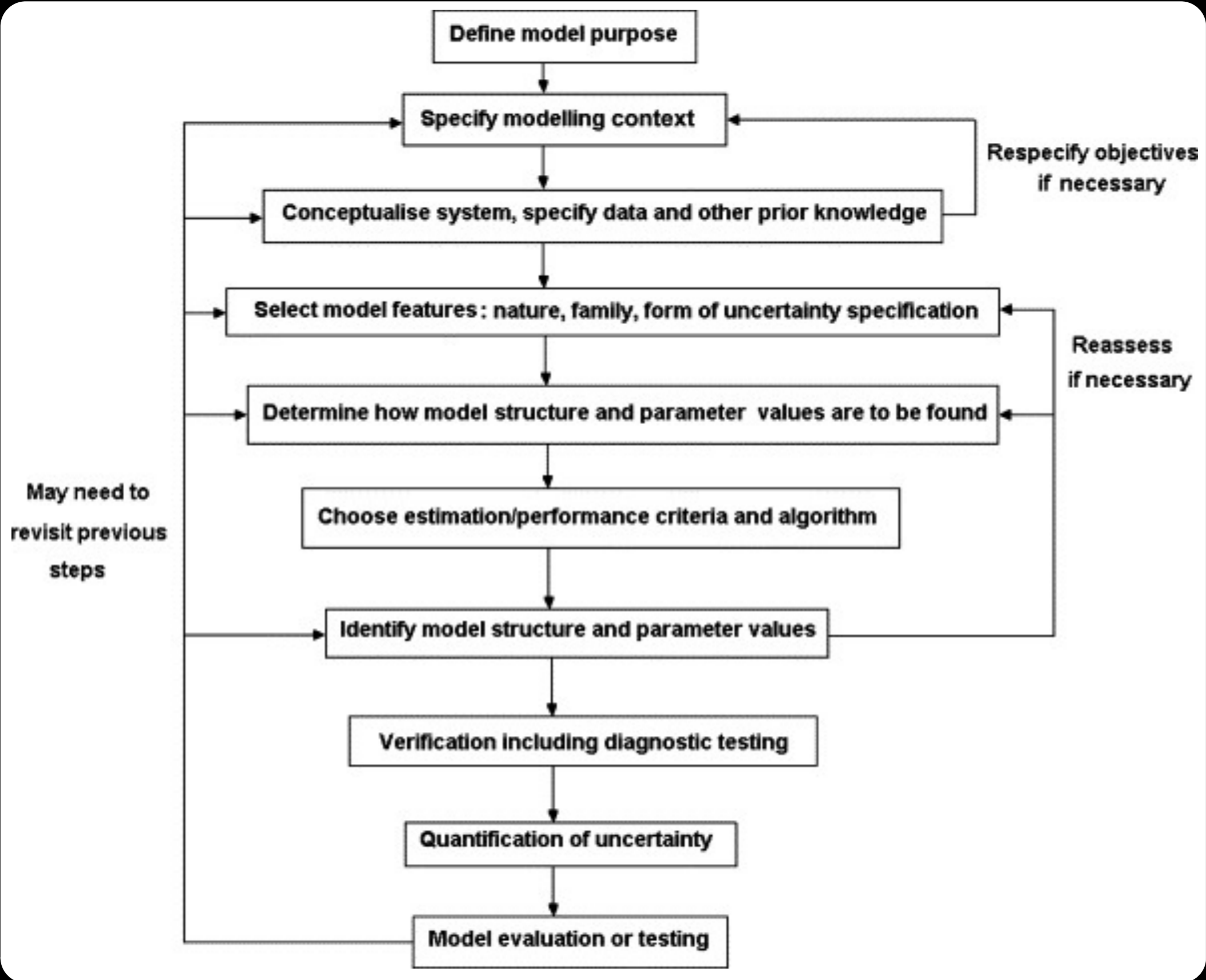
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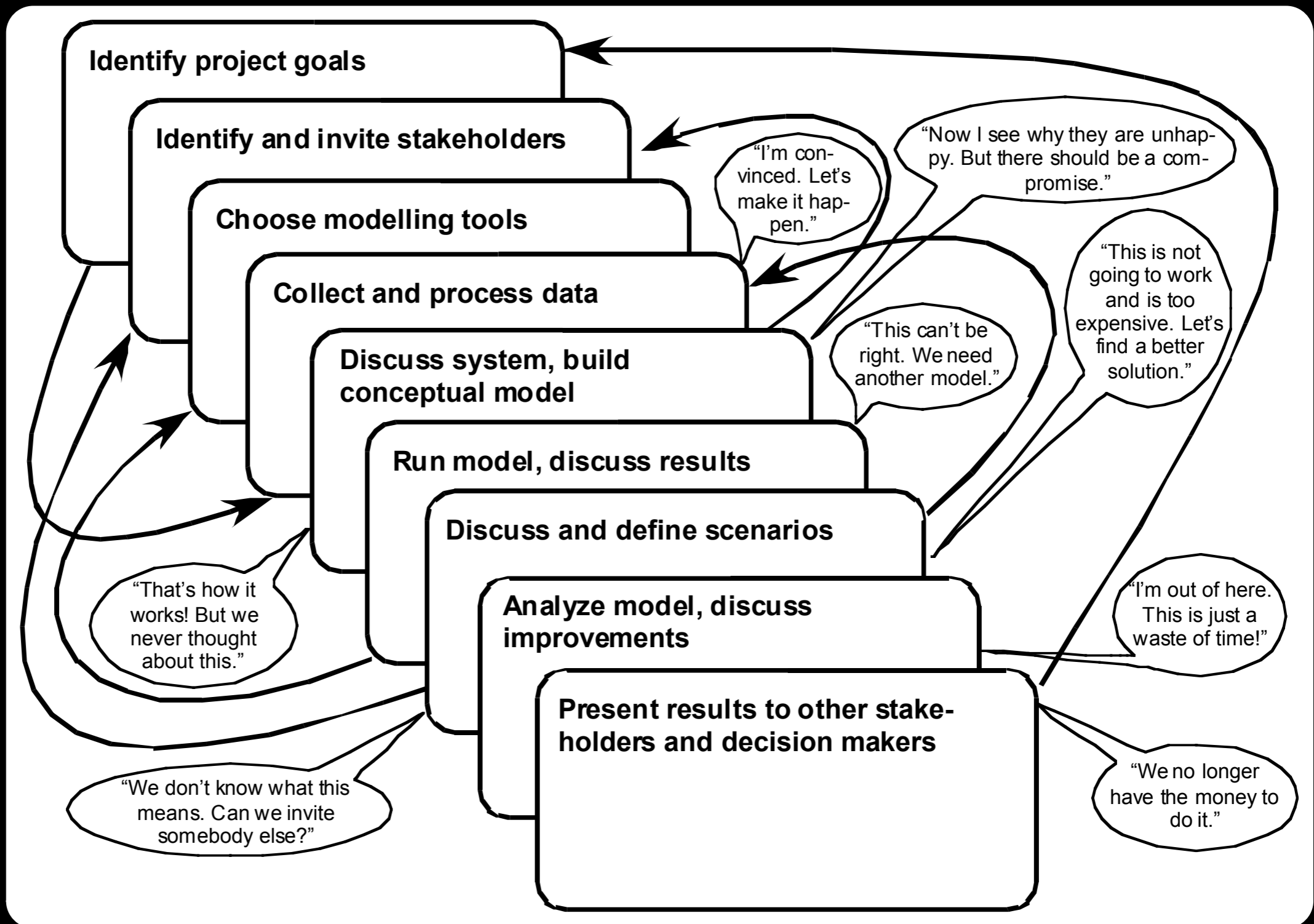


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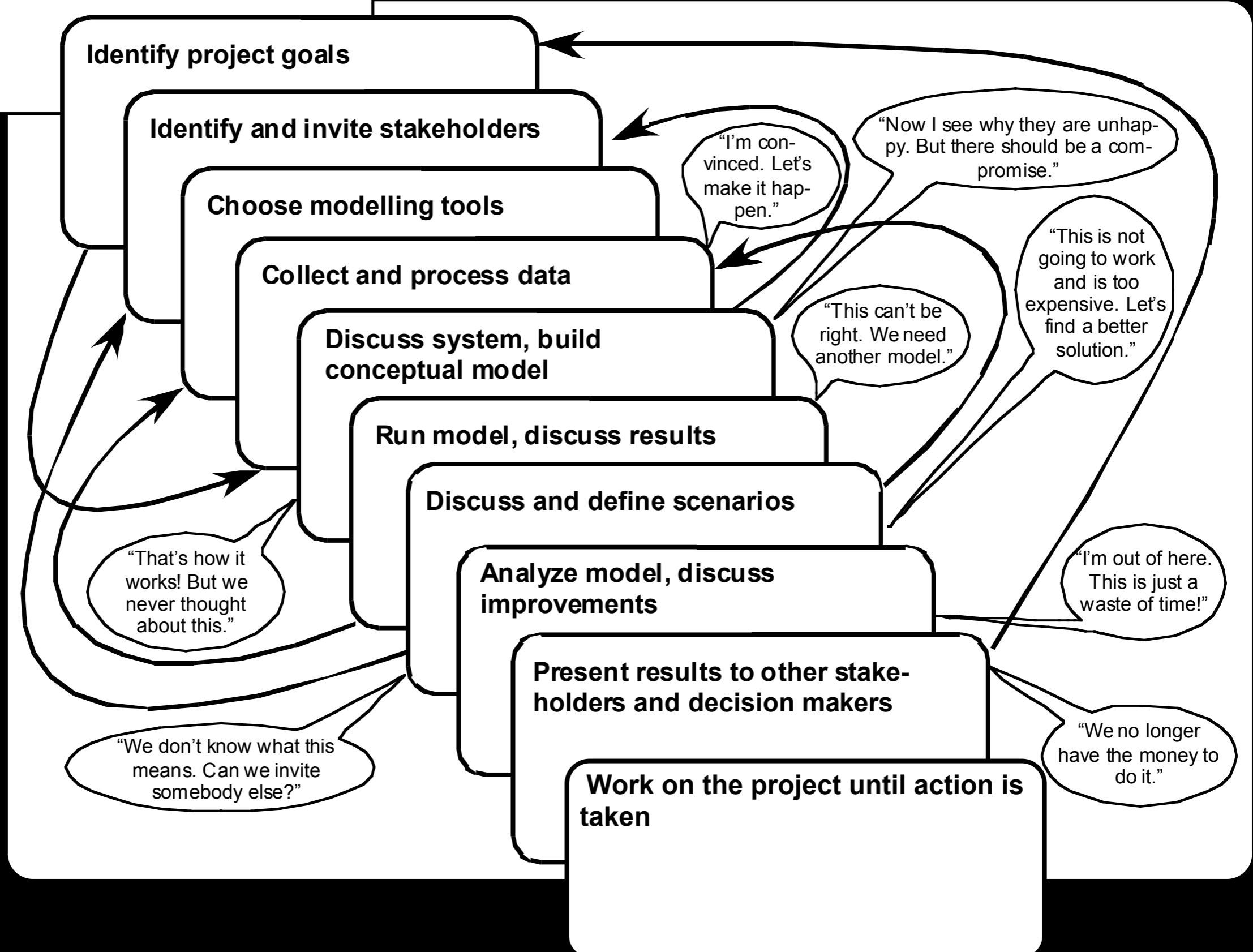


A.J. Jakeman, R.A. Letcher, J.P. Norton, 2006. Ten iterative steps in development and evaluation of environmental models, Environmental Modelling & Software, Volume 21, Issue 5, p. 602-614

# The Process



Engage early in the process to decide what the problem is



Comment is free

## Scientists have a moral obligation to take action on climate change

Calling on all scientists to refrain from public advocacy and leadership is wrong. We are in a global crisis, and the scientific fraternity has an ethical obligation to act



**Dan Cass**

theguardian.com, Thursday 15 August 2013 05.50 BST

[Jump to comments \(...\)](#)

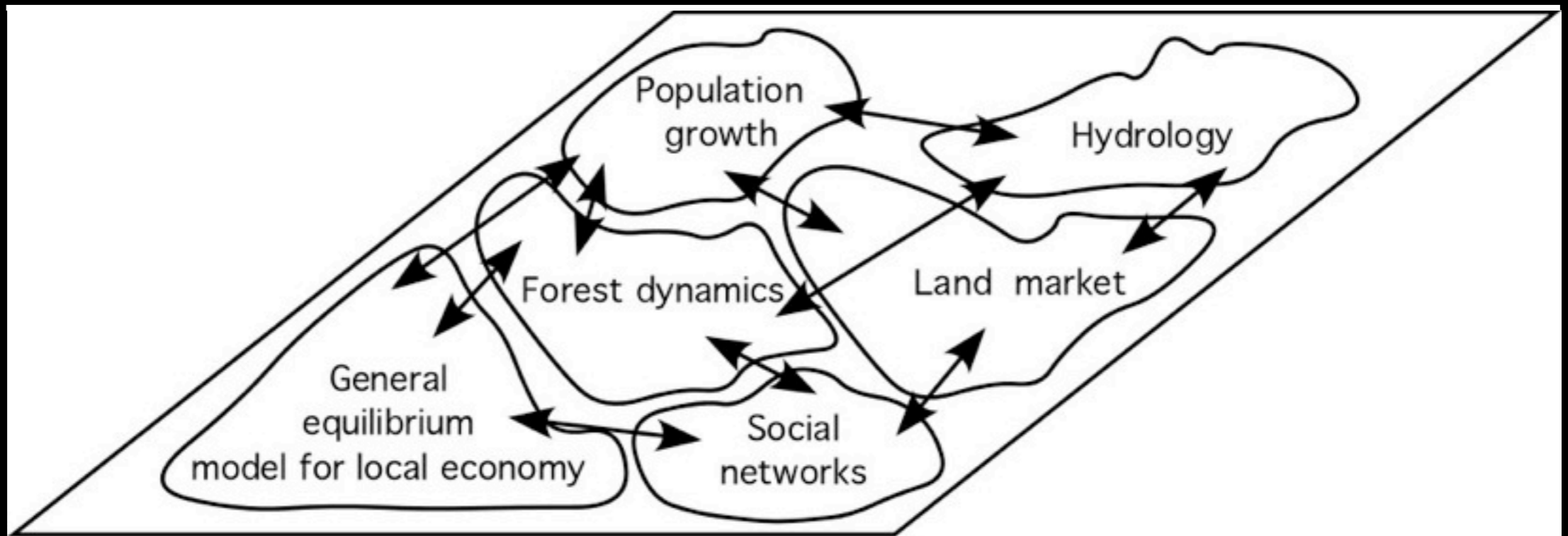


'We need some scientists to show social leadership, not just scientific leadership'.

Photograph: Getty/Joe Raedle

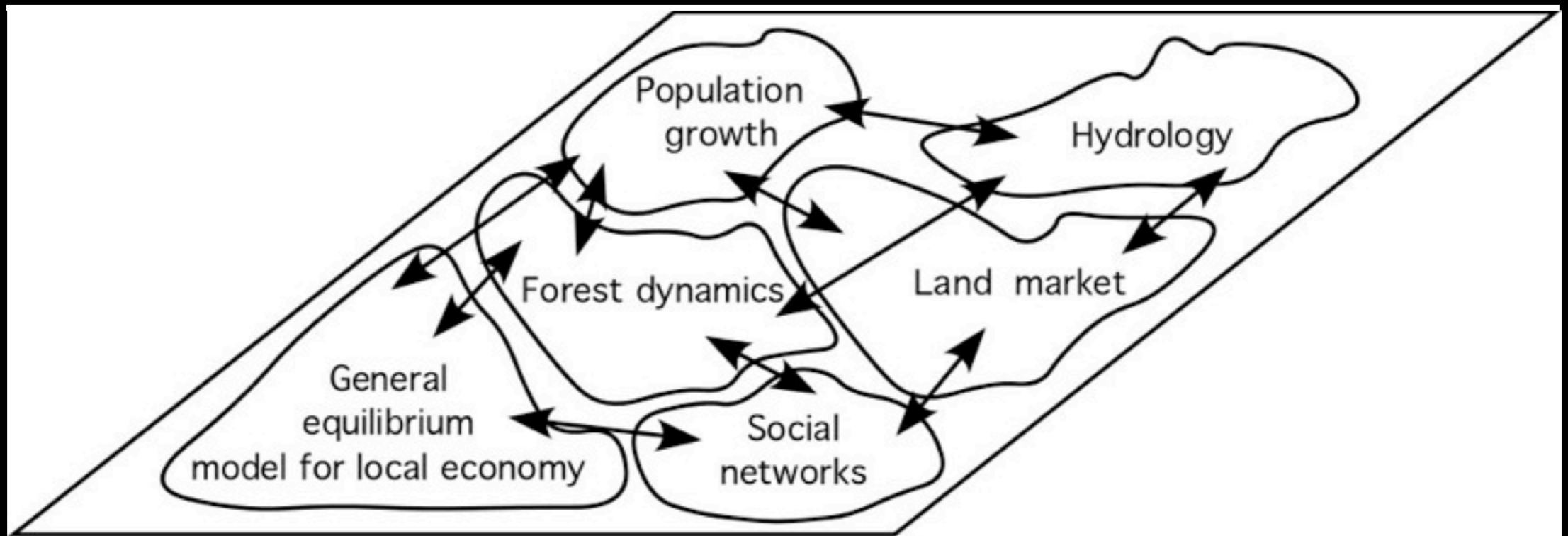


# Integrated modeling



- “Integrated modeling is a systems analysis-based approach to environmental assessment. It includes a set of interdependent science based components (models, data, and assessment methods) that together form the basis for constructing an appropriate modeling system” \*

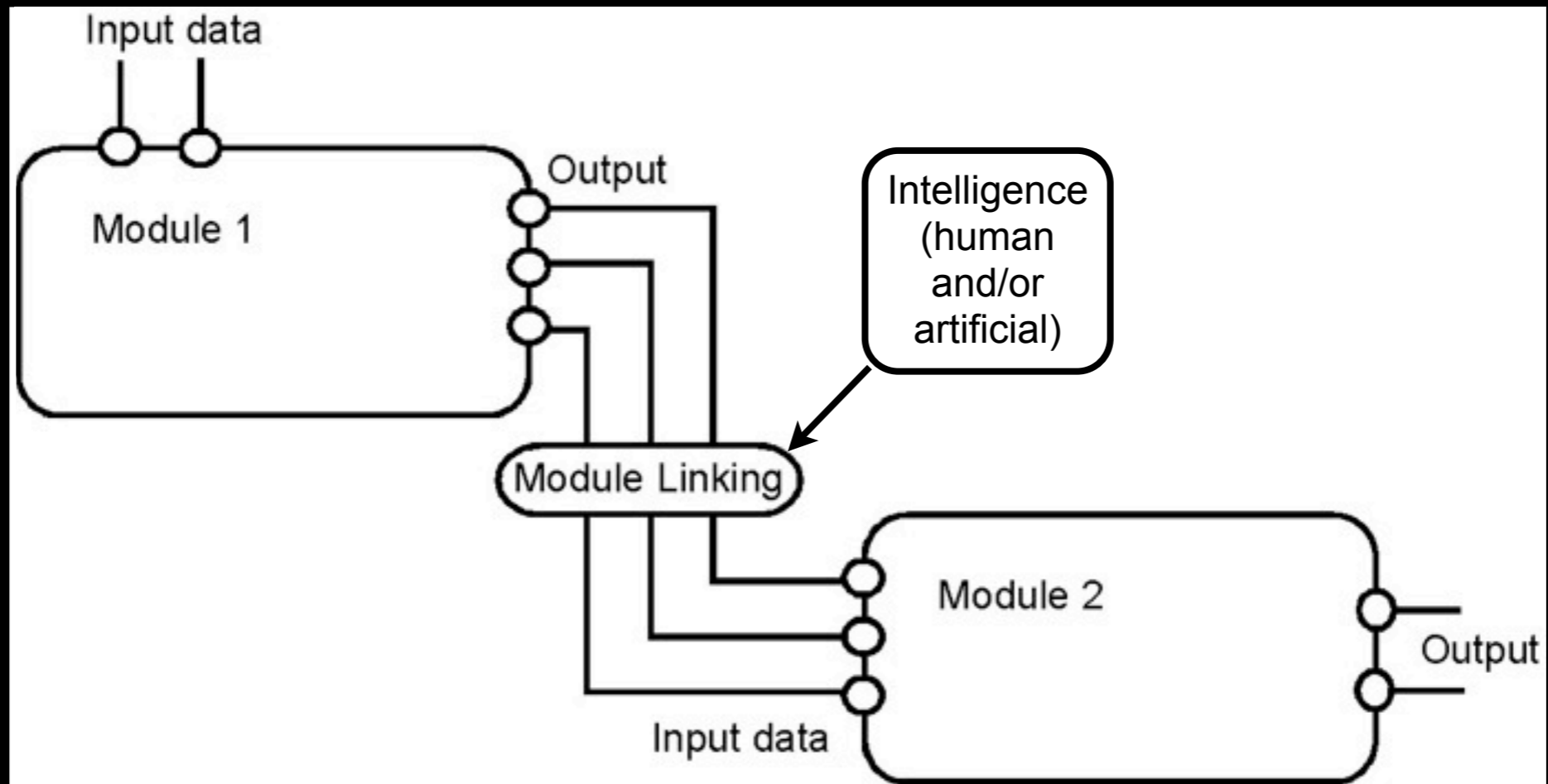
# Integrated modeling



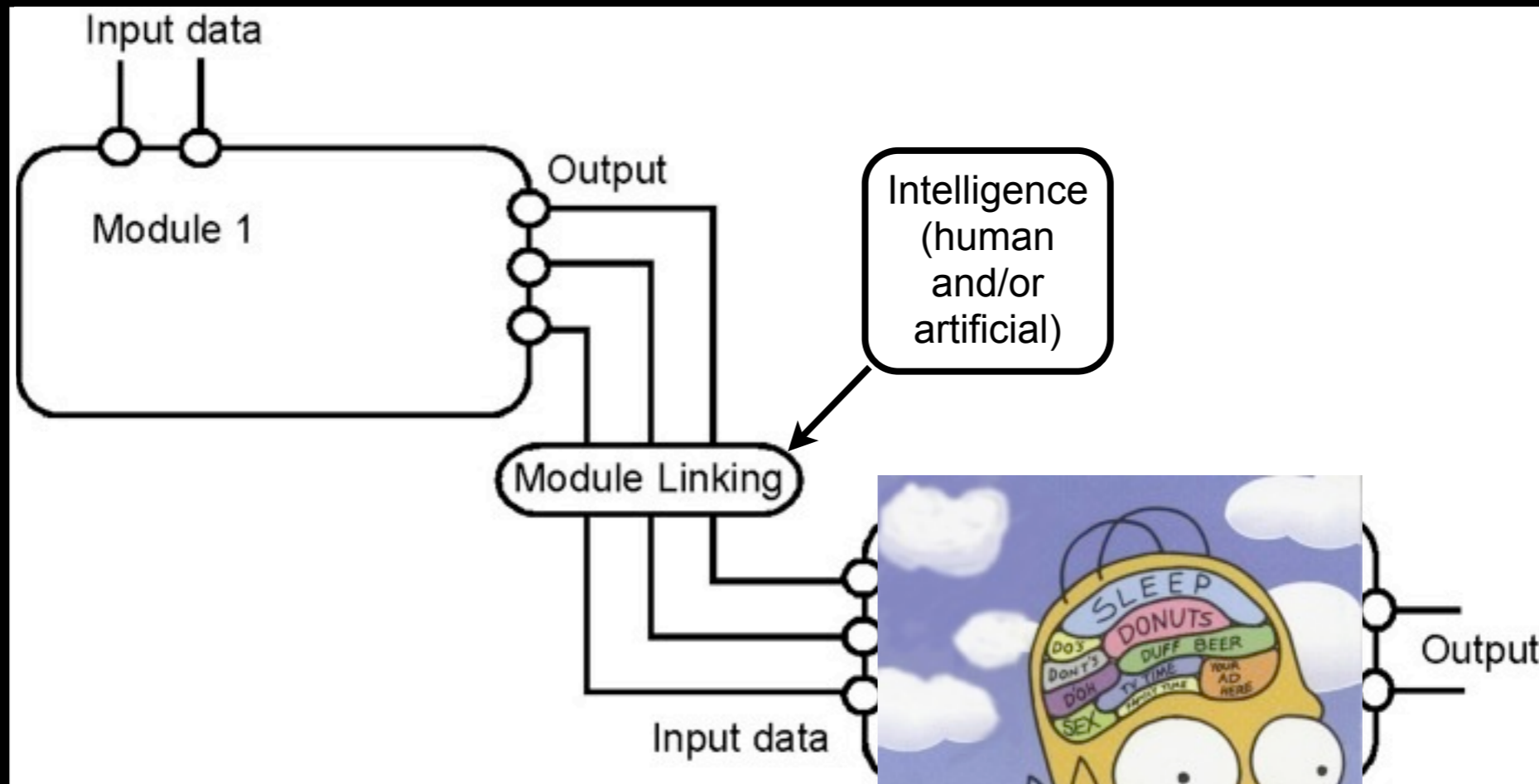
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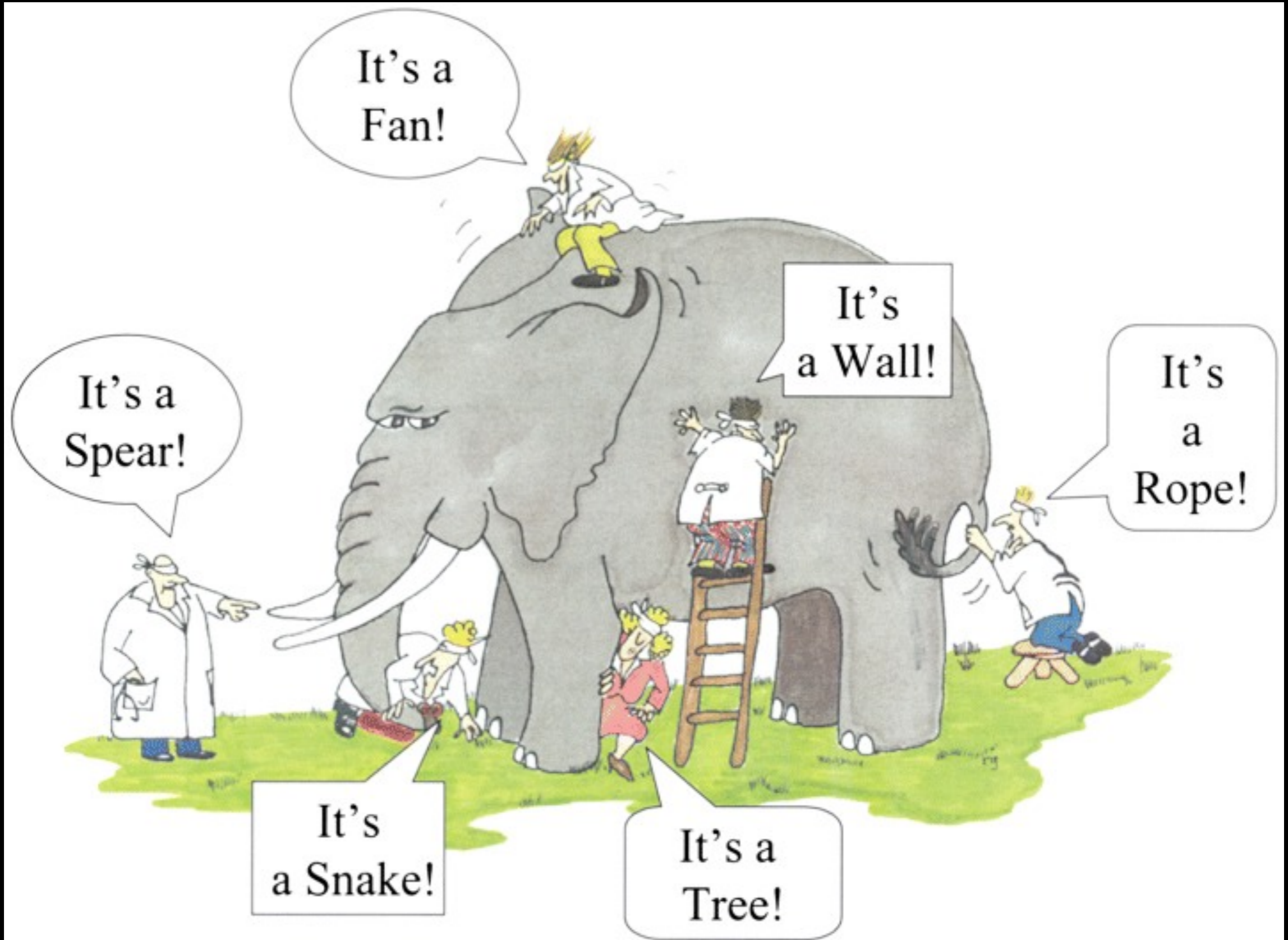
\* EPA (2008). White Paper on Integrated Modeling for Integrated Environmental Decision Making: [http://www.epa.gov/crem/library/IM4IEDM\\_White\\_Paper\\_Final\\_\(EPA100R08010\).pdf](http://www.epa.gov/crem/library/IM4IEDM_White_Paper_Final_(EPA100R08010).pdf)

# Model integration

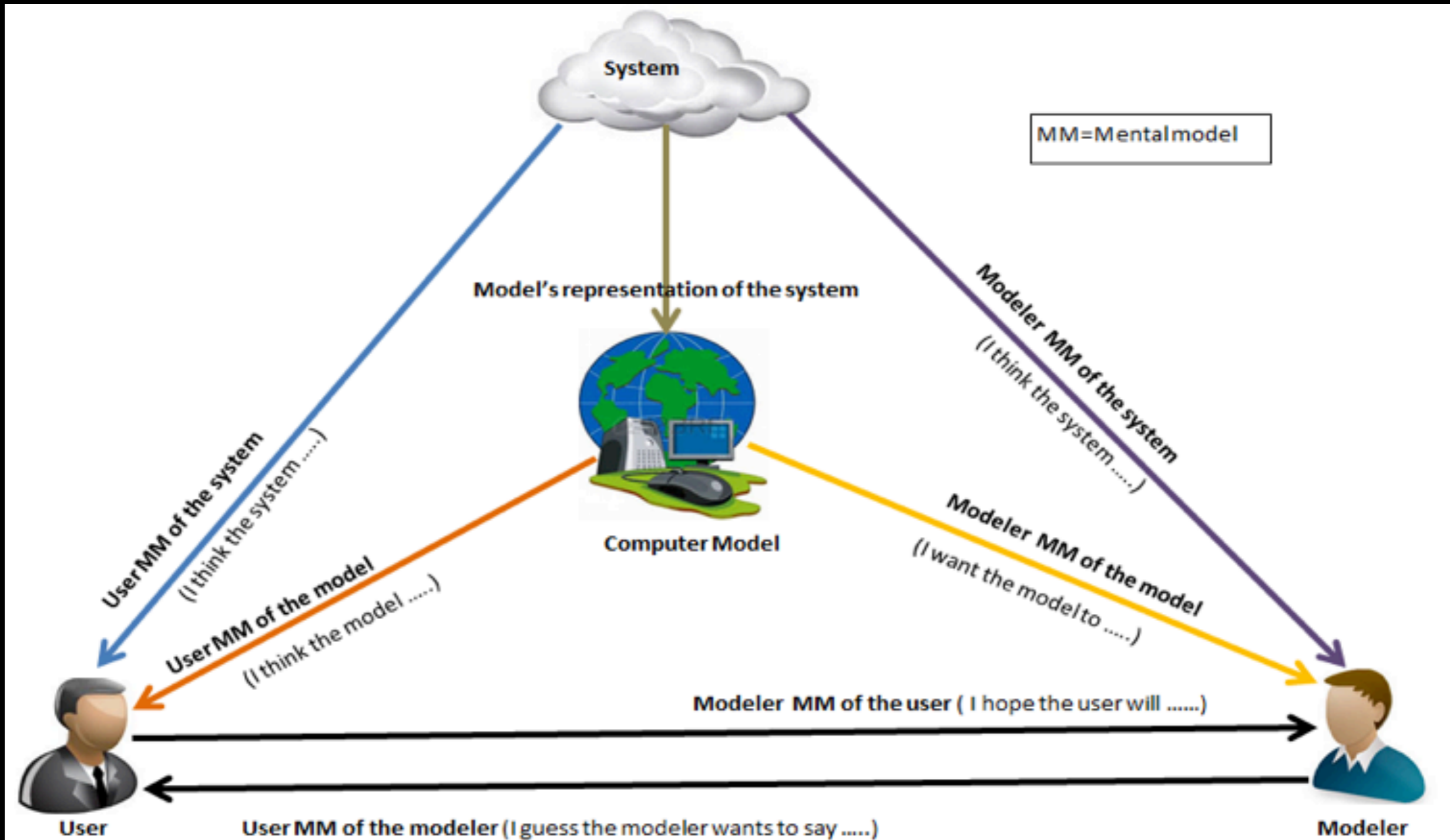


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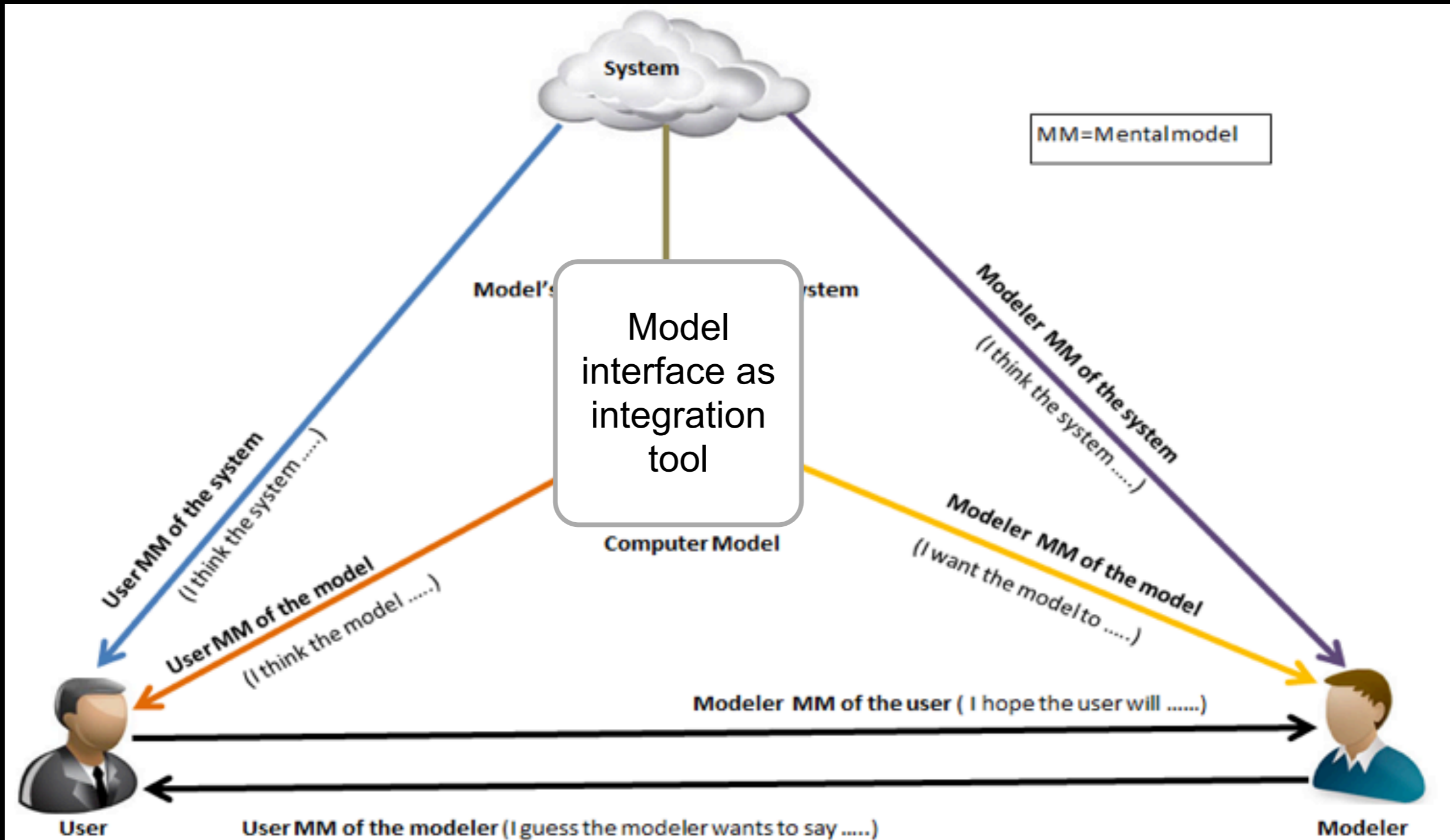


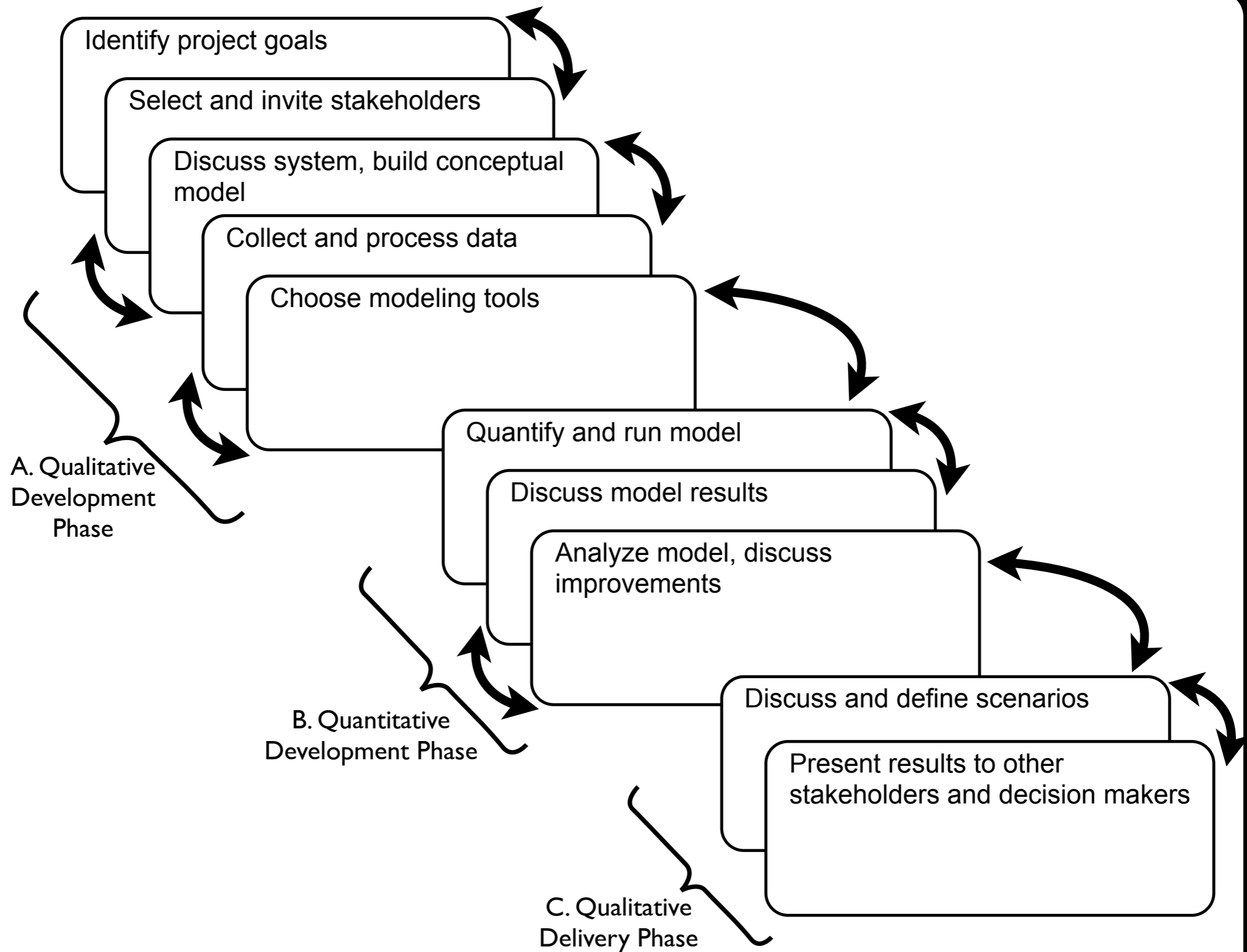


# Integrating software and “human-ware”



# Integrating software and “human-ware”







# Problems (software angle - doable)

---

- Written in different languages (conversion is time-consuming and error-prone)
- Code is not well-documented or easy to understand and reuse
- Models have different geometry, dimensionality (1D, 2D or 3D)
- Models may use different types of grids (rectangles, triangles, polygons)
- Each model has its own time loop or "clock"
- Mismatched numerical schemes (explicit vs. implicit).

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Peckham, S. 2010. CSDMS Handbook of Concepts and Protocols: A Guide for Code Contributors.  
[http://csdms.colorado.edu/wiki/Help:Tools\\_CSDMS\\_Handbook](http://csdms.colorado.edu/wiki/Help:Tools_CSDMS_Handbook)

# CSDMS, OpenMI, etc.

**CSDMS**  
COMMUNITY SURFACE DYNAMICS MODELING SYSTEM

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CSDMS website will be mostly off-line coming **November 10<sup>th</sup>**. Please do not try to add edits as your contribution might get lost.

Explore Earth's surface with community software

**WMT ▾**

- Run models through the web +
- Couple models through the web +

**CSDMS Web Modeling Tool (WMT)**  
CSDMS has developed a user friendly web interface (WMT) to couple and run modules. Click here to find out more....

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**Get started with WMT** >>>  
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[http://csdms.colorado.edu/wiki/Main\\_Page](http://csdms.colorado.edu/wiki/Main_Page)

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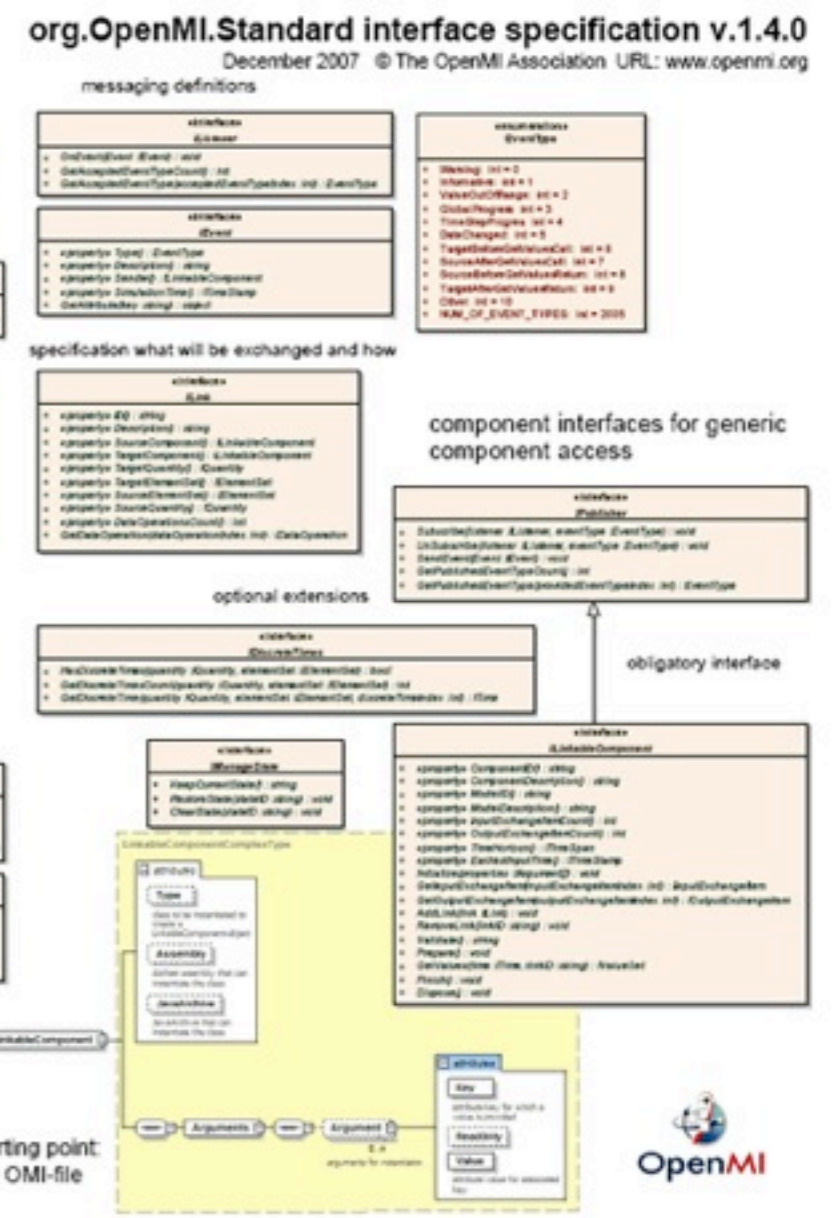
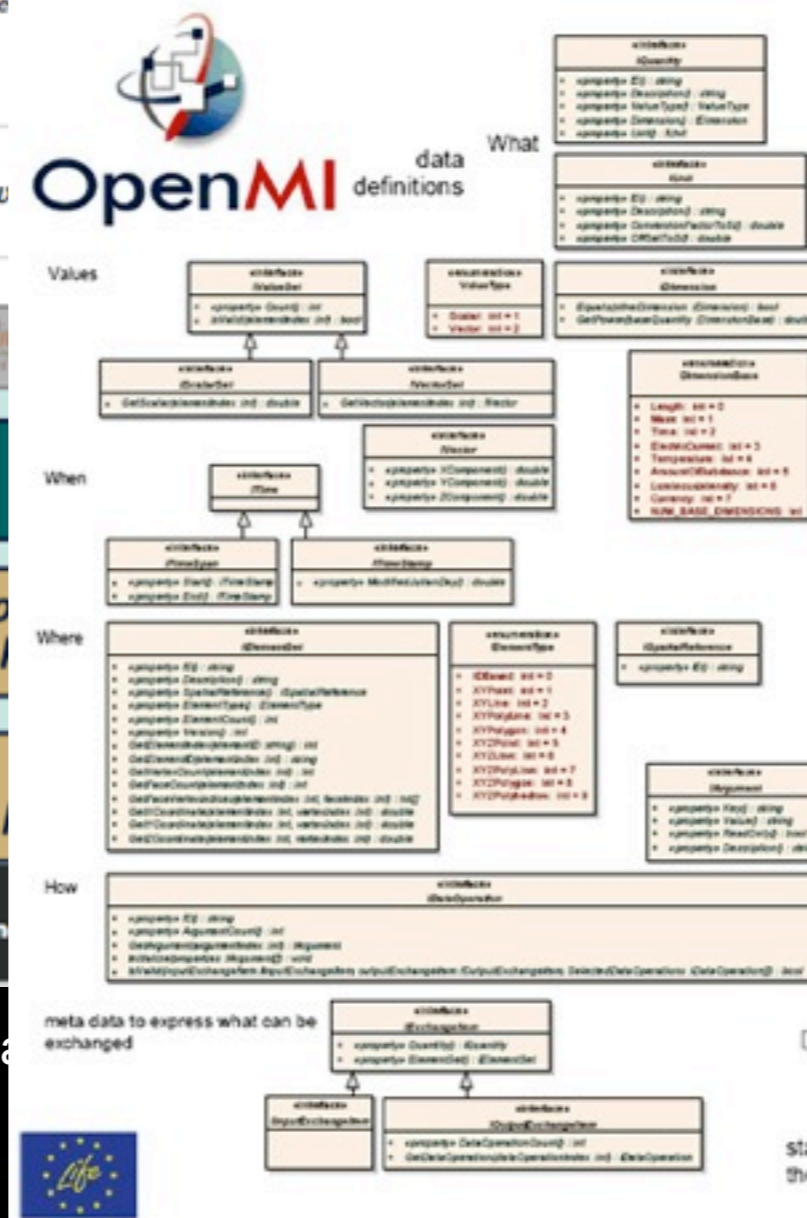
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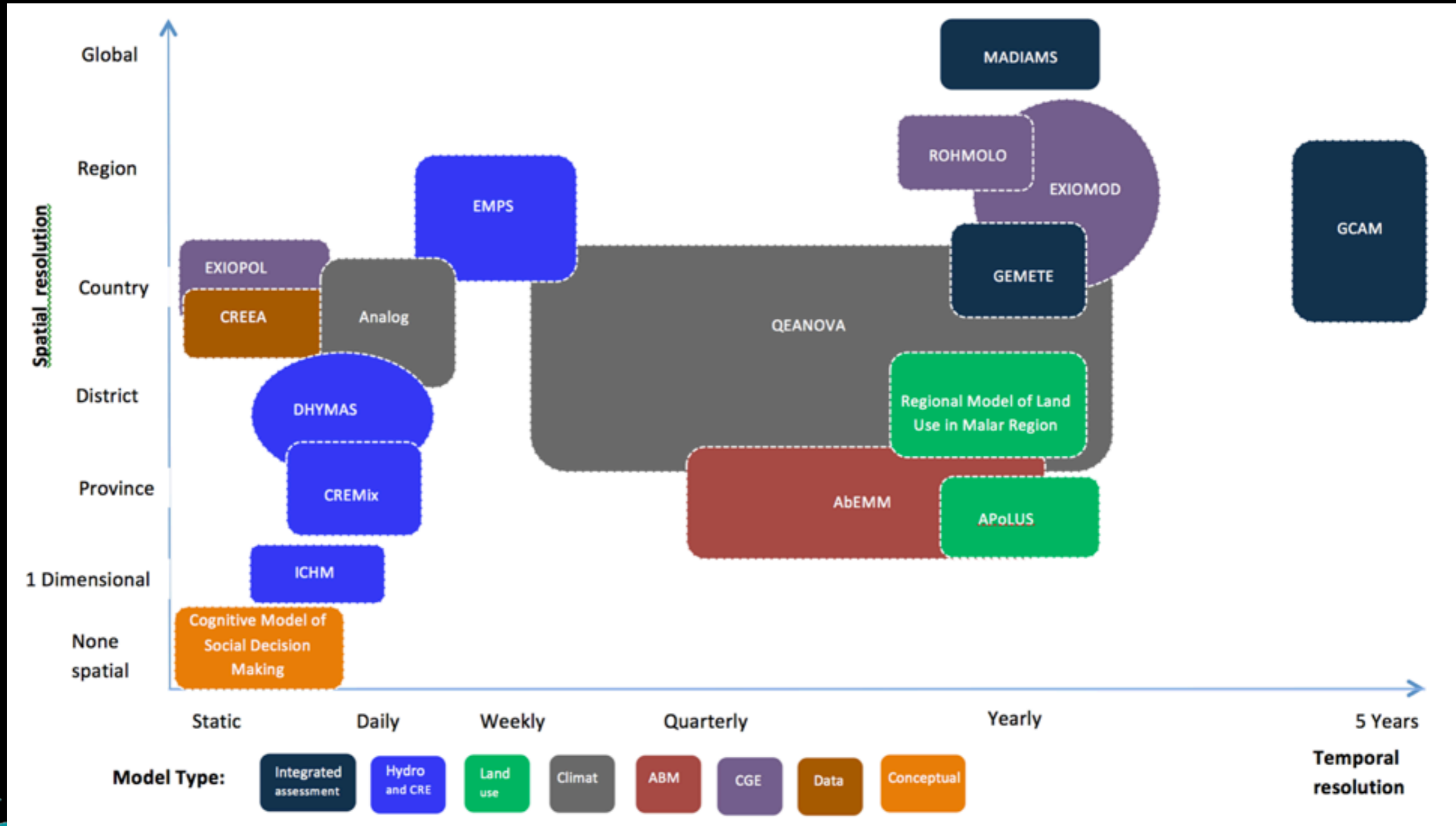


# Problems (modeling angle - iffy)

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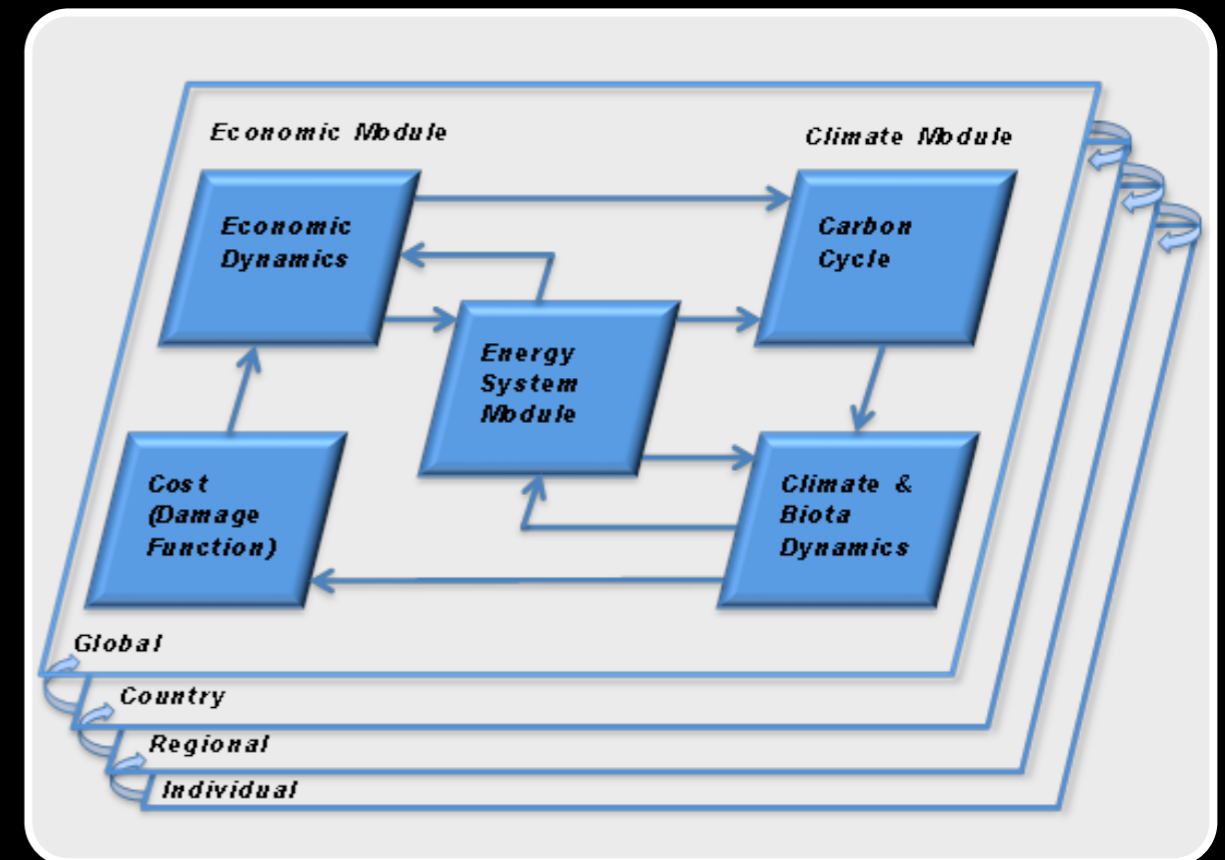
- Are models software? What about mental models?
- Components built by different teams, at different time, at different places. Built for different goals and purposes.
- Teams use different languages. Need to communicate assumptions. Metadata, metamodels and standards.
- What are the modeling paradigms used? Are they compatible? How do we calibrate integrated models?
- What are the scales? Resolutions? Time, space, structure.
- Propagation of error and uncertainties.
- What are models? Modeling as art or science?

# COMPLEX model space



# Integration of models

- How to operate in a generalized 'socio-environmental model space' (empirical models, conceptual models, complex computer simulations, and data sets)?
- Integrate qualitative models of stakeholder knowledge, opinion and scenarios
- Explore the different models along the complexity continuum to understand how information from more aggregated qualitative models can be transmitted to more elaborated and detailed quantitative simulations, and vice versa.



# Model integration in COMPLEX

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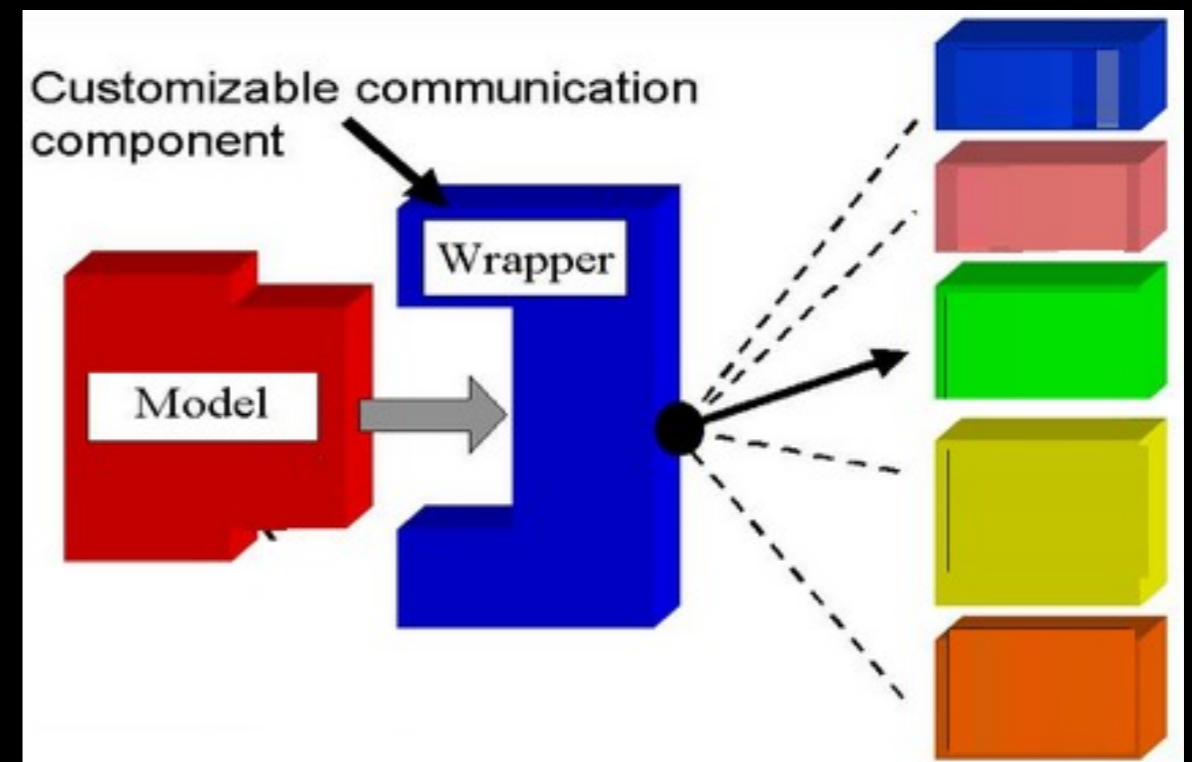
- GCAM - Integrated assessment model (IAM)
- EXIOMOD - Country level Computational General Equilibrium Model (CGE)
- Apolus - Landuse change model
- AbEMM - Agent-based model (energy market in NUTS2)
  - Supply-side: diffusion of low carbon energies (LCE) among heterogeneous firms
  - Demand-side: behavioral change at household level
- MADIAMS - System Dynamics (SD) model



# Service oriented architecture

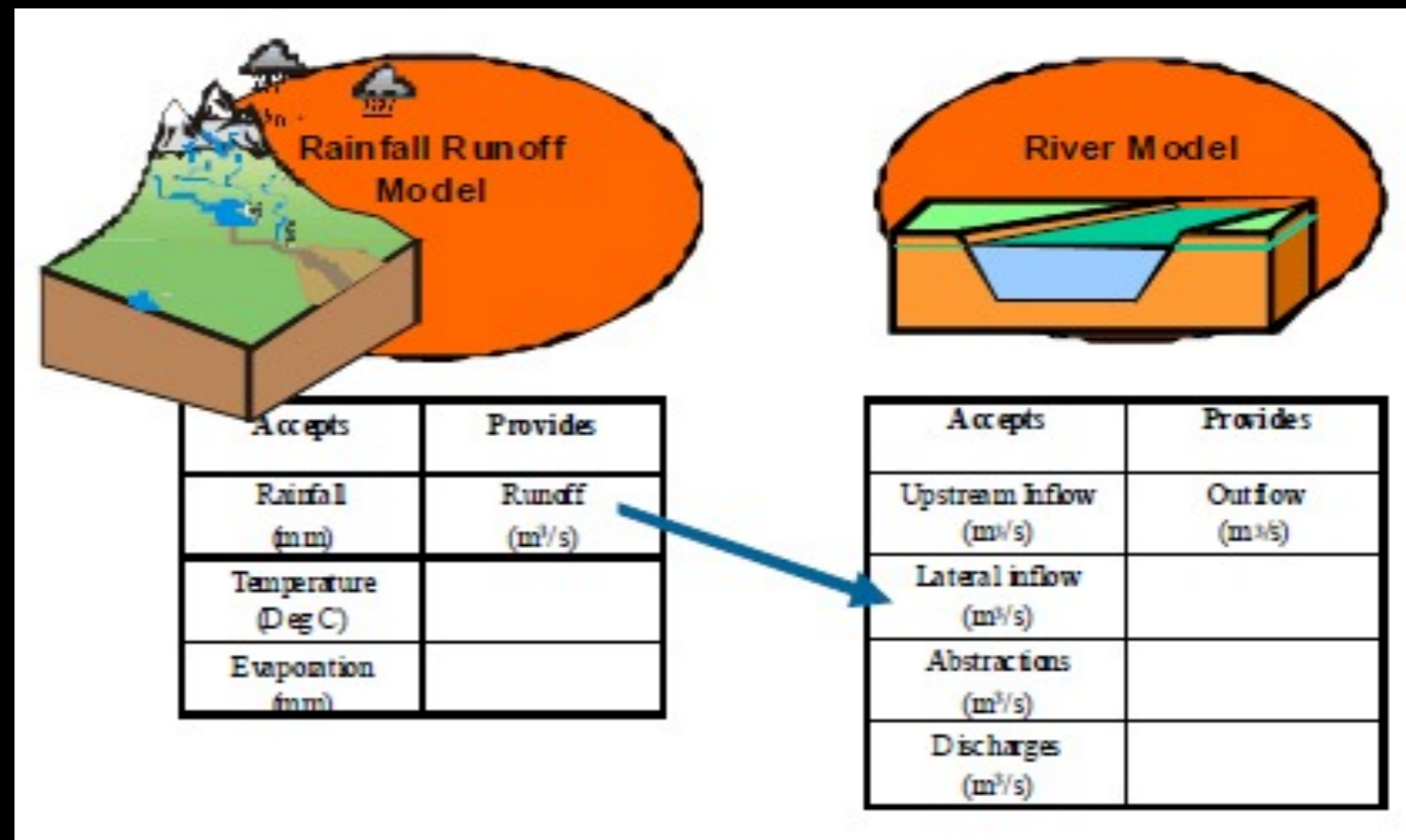
- Probably essential for multi-disciplinary linking
- A model is a composition of two major parts:
  - Interface that defines inputs, outputs and parameters of a model,
  - Core which implements the model processes and equations
- Wrapper is a program or script that sits between a model and the model space

Developing wrappers as a calling interface to existing code to assure language interoperability and to convert existing models into interoperable components.



# Semantic mediation

- Ontology enables model integrators to communicate independent of implementation type, modeling framework, and programming language.
- Ontology for integrating multidisciplinary models
  - cover all participating concepts in those disciplines ?
  - what is the scope?



# The complexity curse

---

- With integration, models are becoming even more complex
- Oreskes: “A complex model may be more realistic yet at the same time more uncertain”\*
- Complex models are hard to test
- Complex models are hard to communicate
- Complex models are hard to trust
- Complex models are hard to calibrate
  - In environmental modeling calibration is a must.

\* Oreskes, N., 2003. "The role of quantitative models in science," in Models in Ecosystem Science, Ed: C. D. Canham, J. J. Cole, and W. K. Lauenroth (Princeton: Princeton University Press), pp. 13-31.

Voinov, A., and C. Cerco. 2010. Model integration and the role of data. Environmental Modelling & Software 25, no. 8: 965-969.

# Integrating across model types

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- Conceptual, mental models - diagrams, charts, “rich pictures”, cognitive maps;
- Qualitative models - operating in terms of value sets, such as “more”, “less”, “good”, “better”, etc. - fuzzy logic;
- Quantitative models - computer simulations that operate in terms of equations, parameters, measured, observed rates and quantities
- How can we bring them all together?



# New Trends in PM

---

- Quantitative and qualitative growth of social media
- Increasing popularity of mobile applications
- Use of web services
- Broad ‘popular’ access to data and information
- Wider social participation in creating these data and information
- Citizen science

Voinov, A., N. Kolagani, M. K. McCall, P. D. Glynn, M. E. Kragt, F. O. Ostermann, S. A. Pierce, and P. Ramu. “Modelling with Stakeholders – Next Generation.” *Environmental Modelling & Software* 77 (2016): 196–220.



# PM over social media

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- Engage the society in crafting our models
- Track human decisions while they play with the model
- Jointly choose the most appropriate behavior
- Use the social media to engage the society in making important decisions

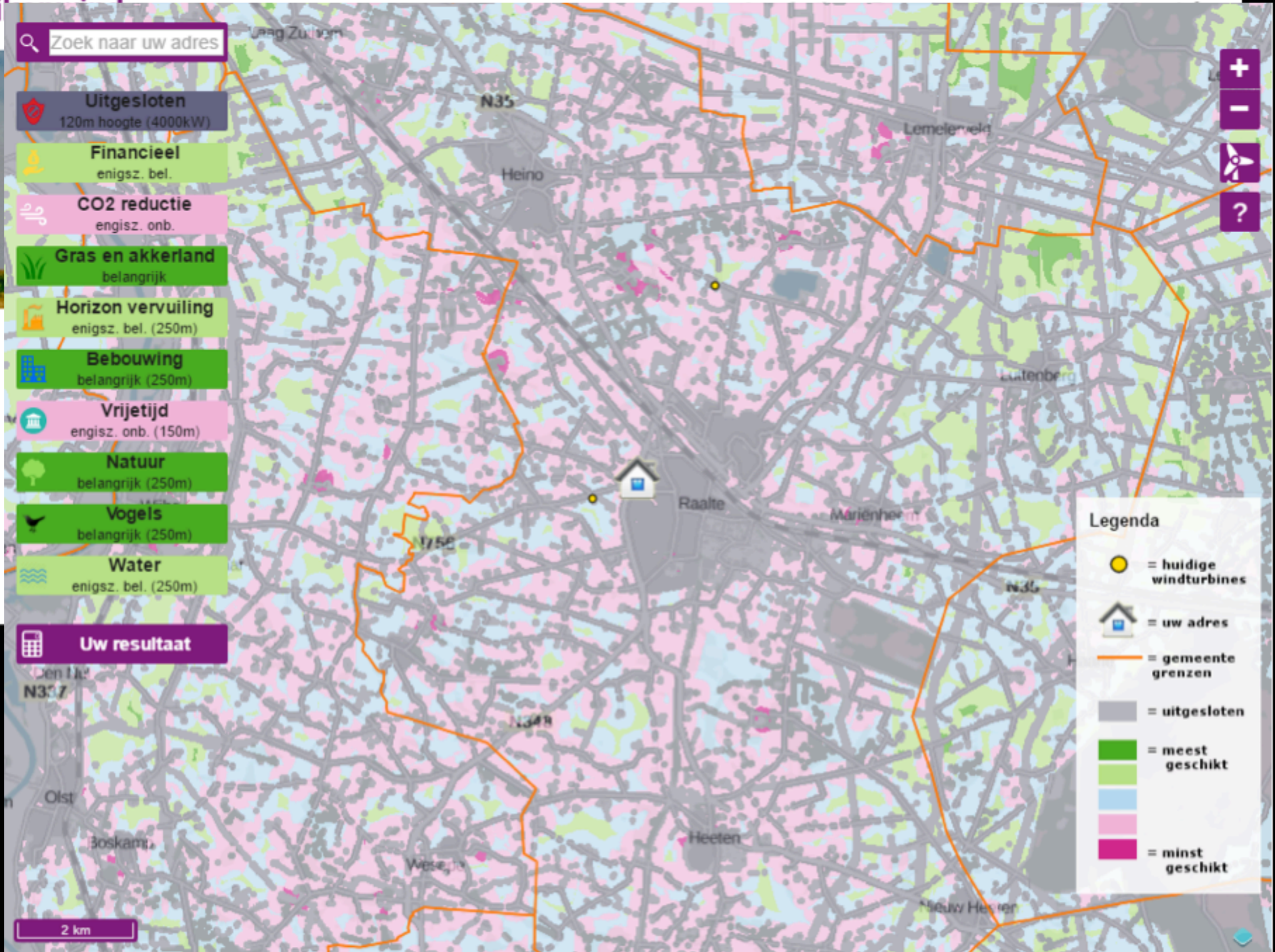


## Introductie

Nederland heeft internationale afspraken gemaakt over het terugdringen van CO2 uitstoot. Eén van de mogelijke toepassingen om deze doelstellingen te bereiken is het plaatsen van windmolens op land. Het beschikbare land is echter schaars in Nederland en er zijn veel belanghebbenden, zoals de landelijke overheid, provincies, gemeenten, energieleveranciers, netwerkbedrijven, fabrikanten en consumenten. Als burger kan het lastig zijn om een gefundeerde mening te vormen over dit onderwerp. Dit kan komen door gebrek aan kennis over windturbines en inzicht in de (beschikbare) openbare ruimte in uw directe omgeving.

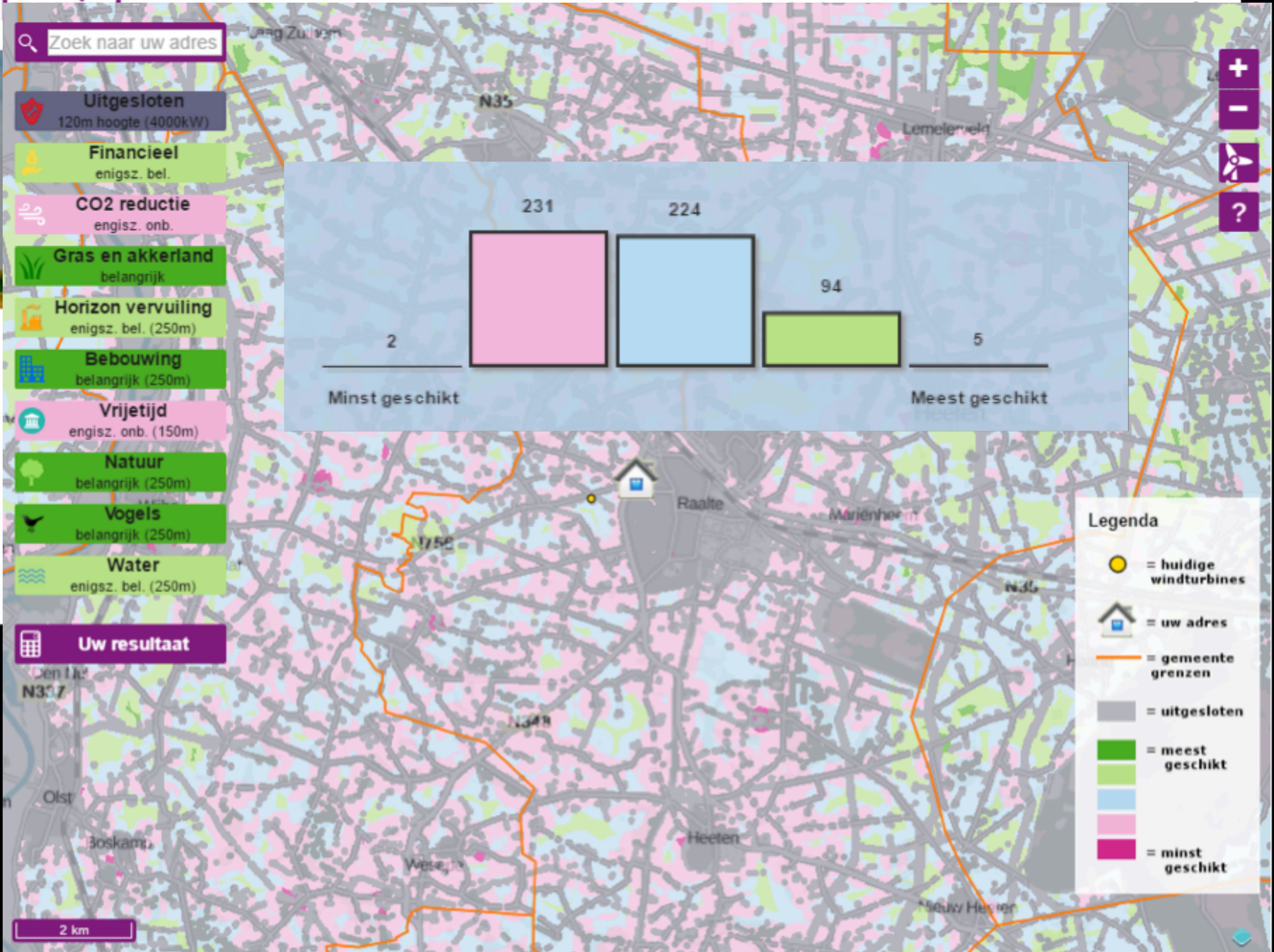
Het doel van dit onderzoek is het testen van een webapplicatie. Deze webapplicatie geeft u de mogelijkheid om meer inzicht te verkrijgen over de beschikbare ruimte binnen zijn/haar gemeente voor de plaatsing van windturbines. Het idee is dat u een sterkere mening vormt over windturbines binnen uw gemeente door meer informatie te verstrekken over windturbines en de hoeveelheid beschikbare openbare

# Blij...





# Blij...



# Caveats



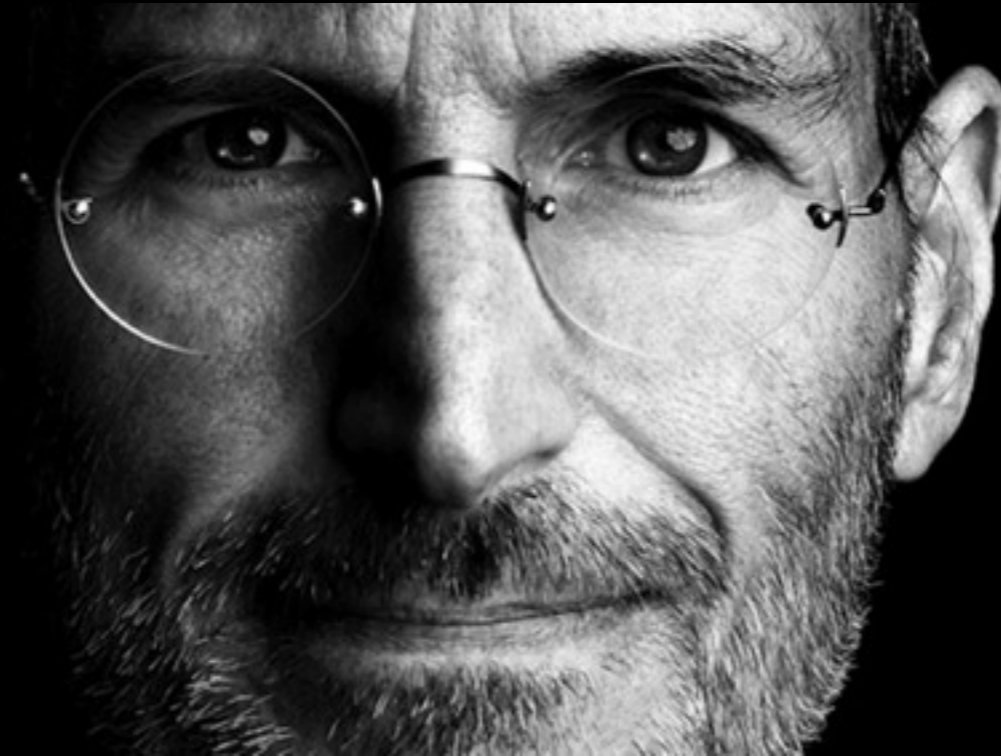
# But...

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# But...

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It's really hard to design products by focus groups. A lot of times, people don't know what they want until you show it to them."

— Steve Jobs



# But...

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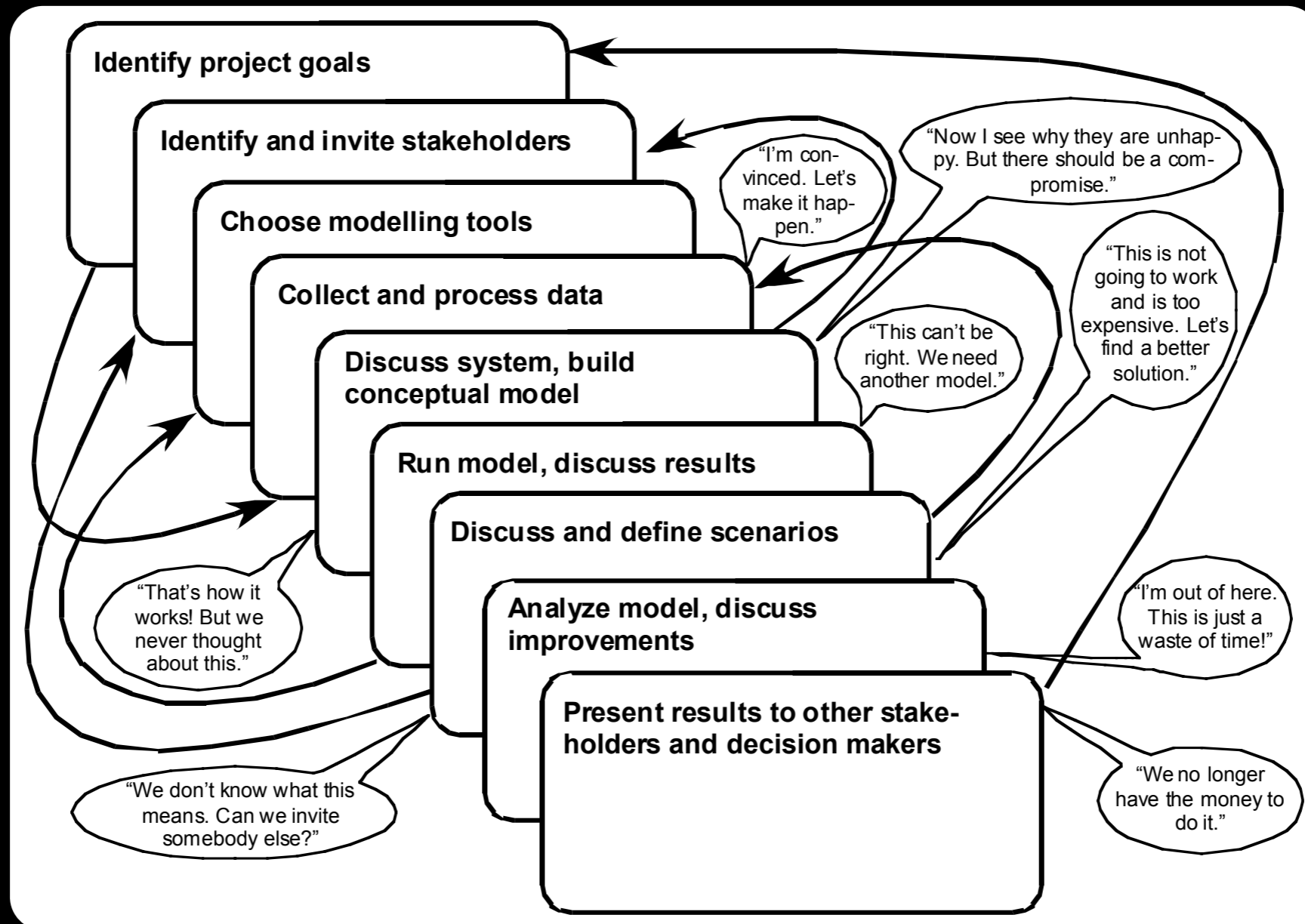
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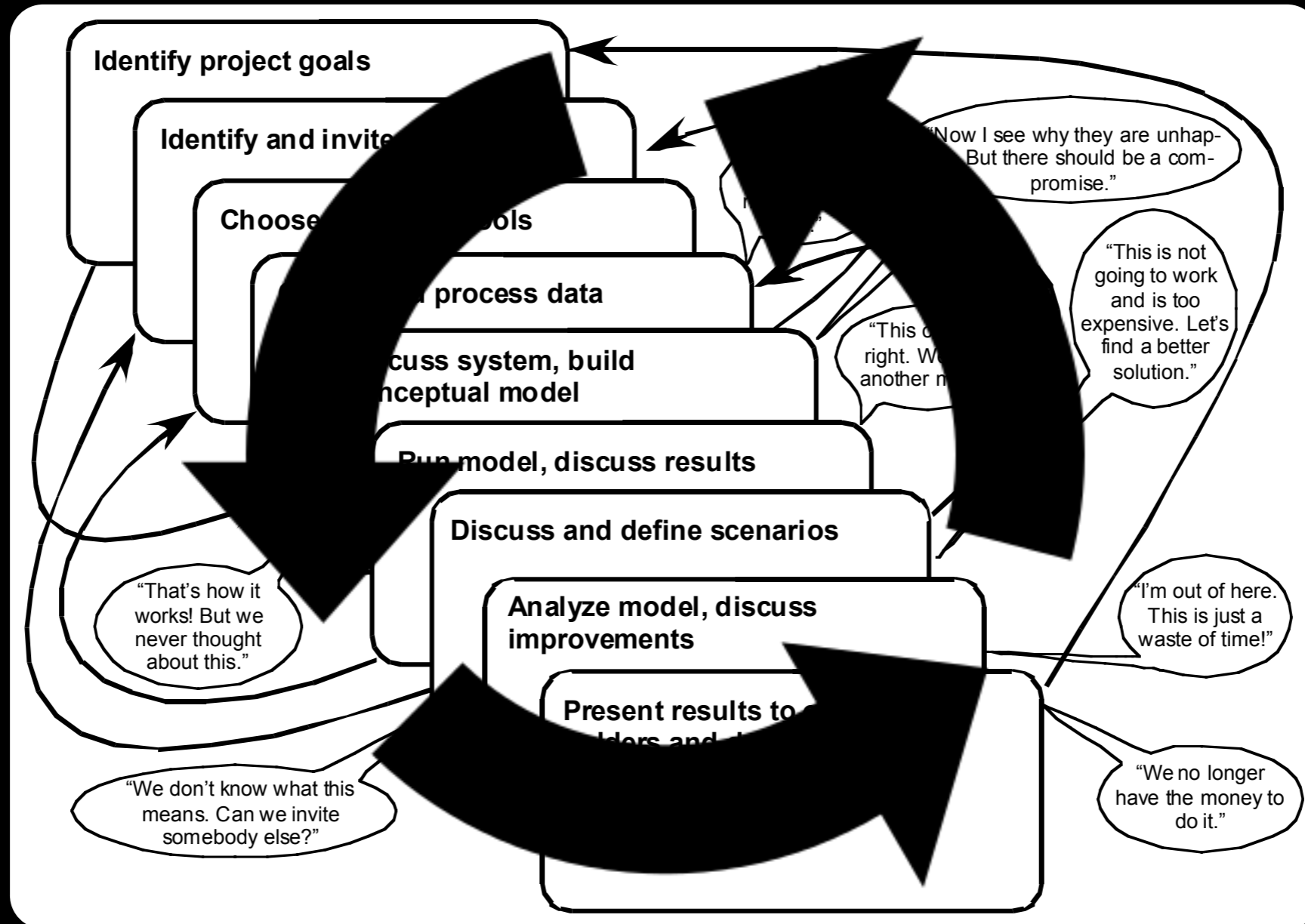
## The Observer Effect



# But: Process is long and open-ended



# But: Process is long and open-ended



# But: Uncertainties

---

- Decreasing uncertainties by making models more transparent and trusted



# But: Uncertainties

---

- Decreasing uncertainties by making models more transparent and trusted
- Increasing uncertainties with information production and sharing biased by group thinking and clustering along cultural, educational or party lines

# But: Biases

---

- 'Temporal insensitivity'
- 'Steady-state'
- 'Man versus Nature'
- Anthropomorphic bias
- 'Single species'
- Cognitive perceptions and the 'visible is credible'
- 'Creeping normality'
- Disciplinary biases
- 'Dominant stature'
- 'Managed expectations'
- 'Confirmation bias' or 'myside bias'

P. D. Glynn, 2014. Integrated Environmental Modeling: Human Decisions, Human Challenges. Geological Society of London.



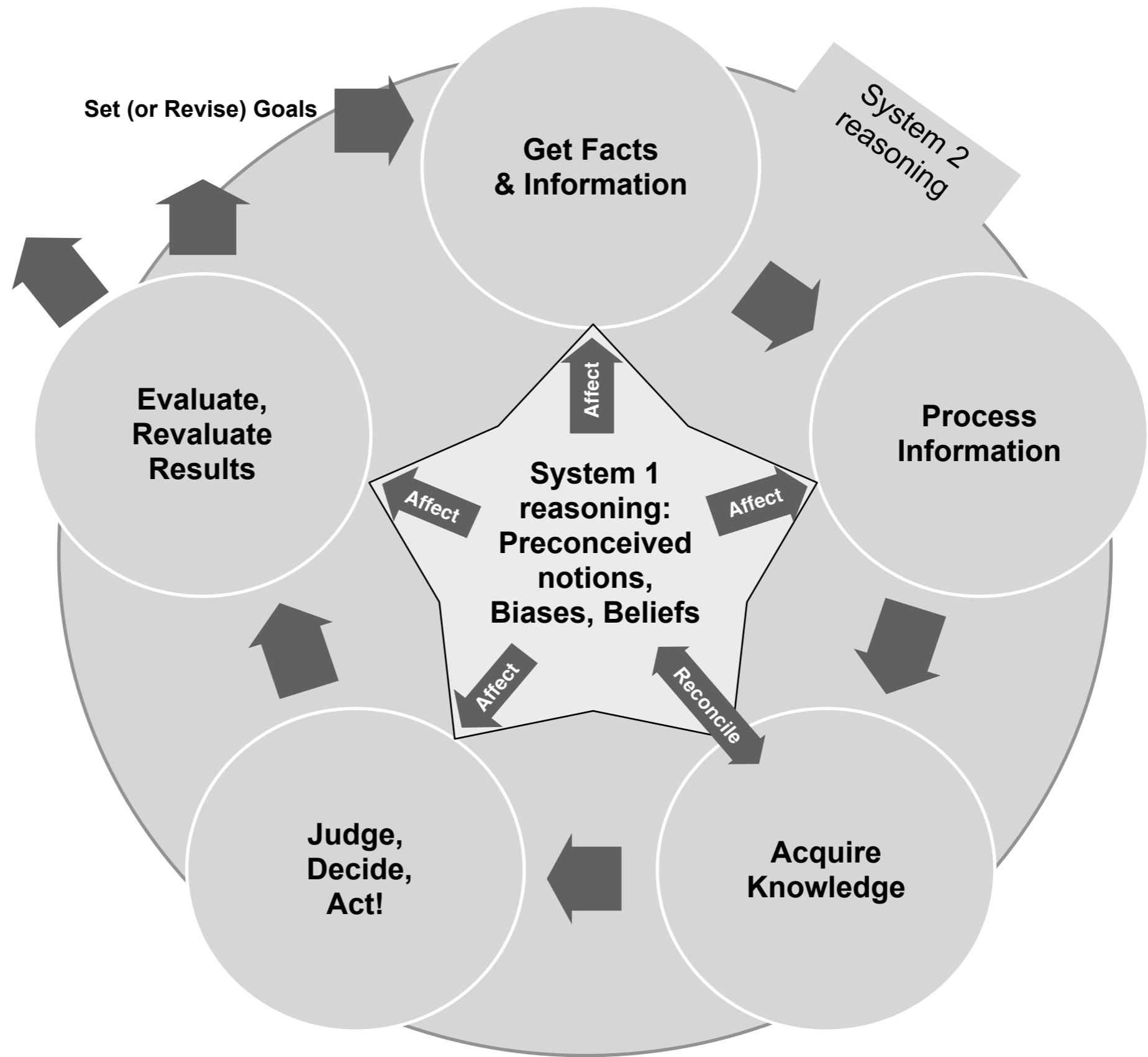
# But: Biases

- 'Temporal insensitivity'
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VIDEOS ▾ WTF ▾

# NASA Confirms Earth Will Experience 15 Days Of Complete Darkness in November 2015

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70,327 FOLLOW

161 SUBSCRIBE



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**Man Commits Suicide Over Star Wars Main Character Being Black**  
#BoycottStarWarsVII

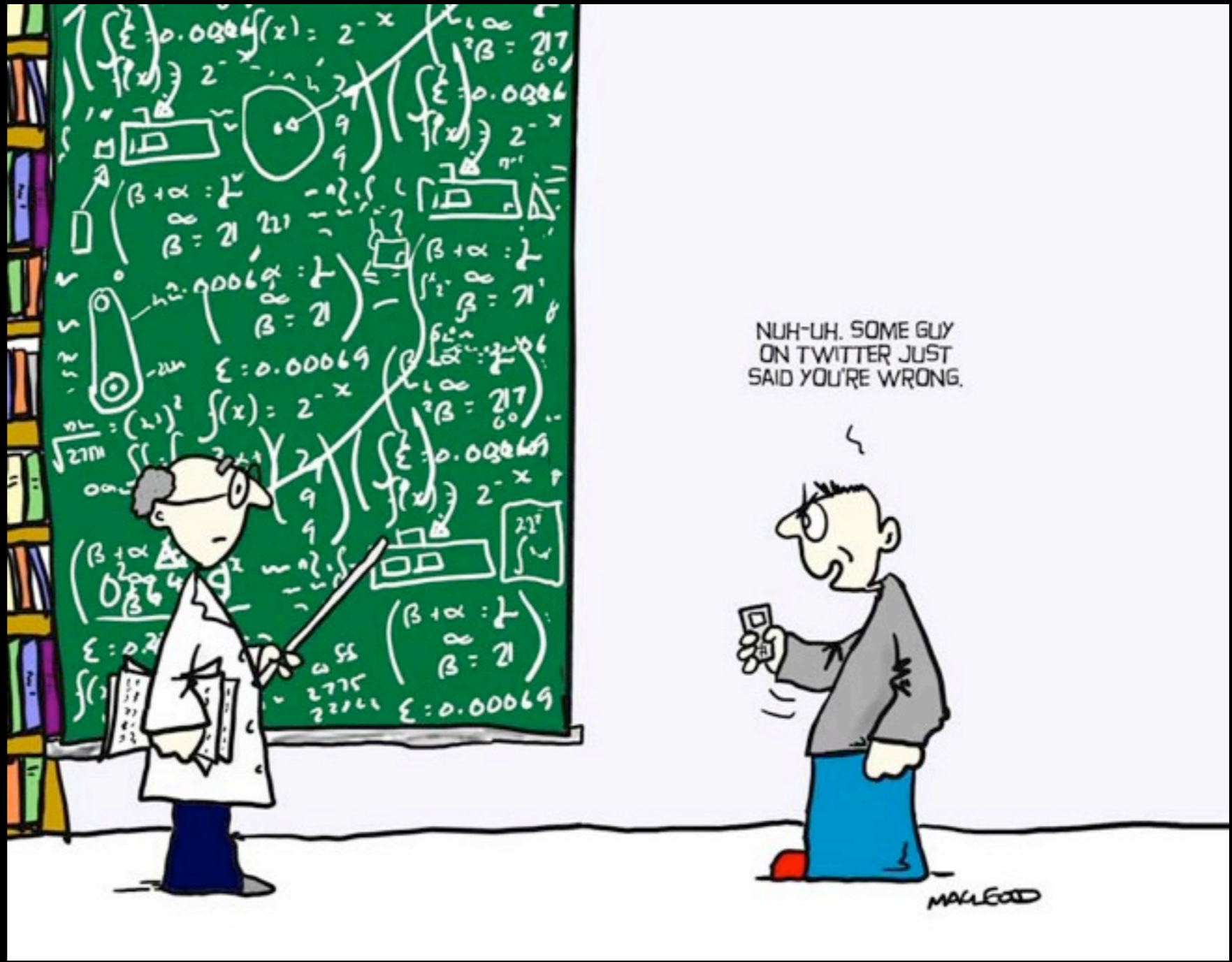


<https://newswatch33.com/science/nasa-confirms-earth-will-experience-15-days-of-complete-darkness-in-november-2015/2/>

"...it often happens, that if a Lie be believ'd only for an Hour, it has done its Work, and there is no farther occasion for it. Falsehood flies, and the Truth comes limping after it; so that when Men come to be undeceiv'd, it is too late; the Jest is over, and the Tale has had its Effect..."

*Jonathan Swift (1710)*





NUH-UH. SOME GUY  
ON TWITTER JUST  
SAID YOU'RE WRONG.

MALLEO



# Values and biases in science

---

- The dominant assumption is that science is value neutral and is supposed to provide information for policy and decision-making: only the latter have to account for societal values and preferences



Sarewitz, D., 2004. How science makes environmental controversies worse. *Environmental Science & Policy*, 7(5), pp.385–403.



# Robert Lackey

---

- “...science, although an important part of policy debates, remains but one element, and often a minor one, in the decision-making process”
- “...scientists can assess the ecological consequences of various policy options, but in the end it is up to society to prioritize those options and make their choices accordingly”
- It is easy — and wrong — for scientists to become stealth policy advocates.



Lackey, R., 2008. Does the Public Expect too Much from Science? *Science Wednesday*. Available at: <http://blog.epa.gov/blog/2008/07/science-wednesday-does-the-public-expect-too-much-from-science/>.  
Lackey, R., 2013. Normative Science. *Terra Magazine*, pp.1–15.

# Values in science do matter

---

*“A scientific man ought to have no wishes,  
no affections, a mere heart of stone.”*

Charles Darwin



# Values in science do matter

---

- Who pays my salary? Will they like it?
- What are the credits from this research?
- What impact factor my research will have?
- How many citations will I get?
- Does this help with my tenure?

*“A scientific man ought to have no wishes,  
no affections, a mere heart of stone.”*

Charles Darwin



# Values in science do matter

---

- What are the assumptions we make?
- What are the boundaries of the system?
- What spatio-temporal resolution we choose?
- What models we use?
- What are the experts we invite?
- What accuracy we allow?
- How do we collect, process and use data?
- How do we report our results?
- What objective functions we define for optimization?



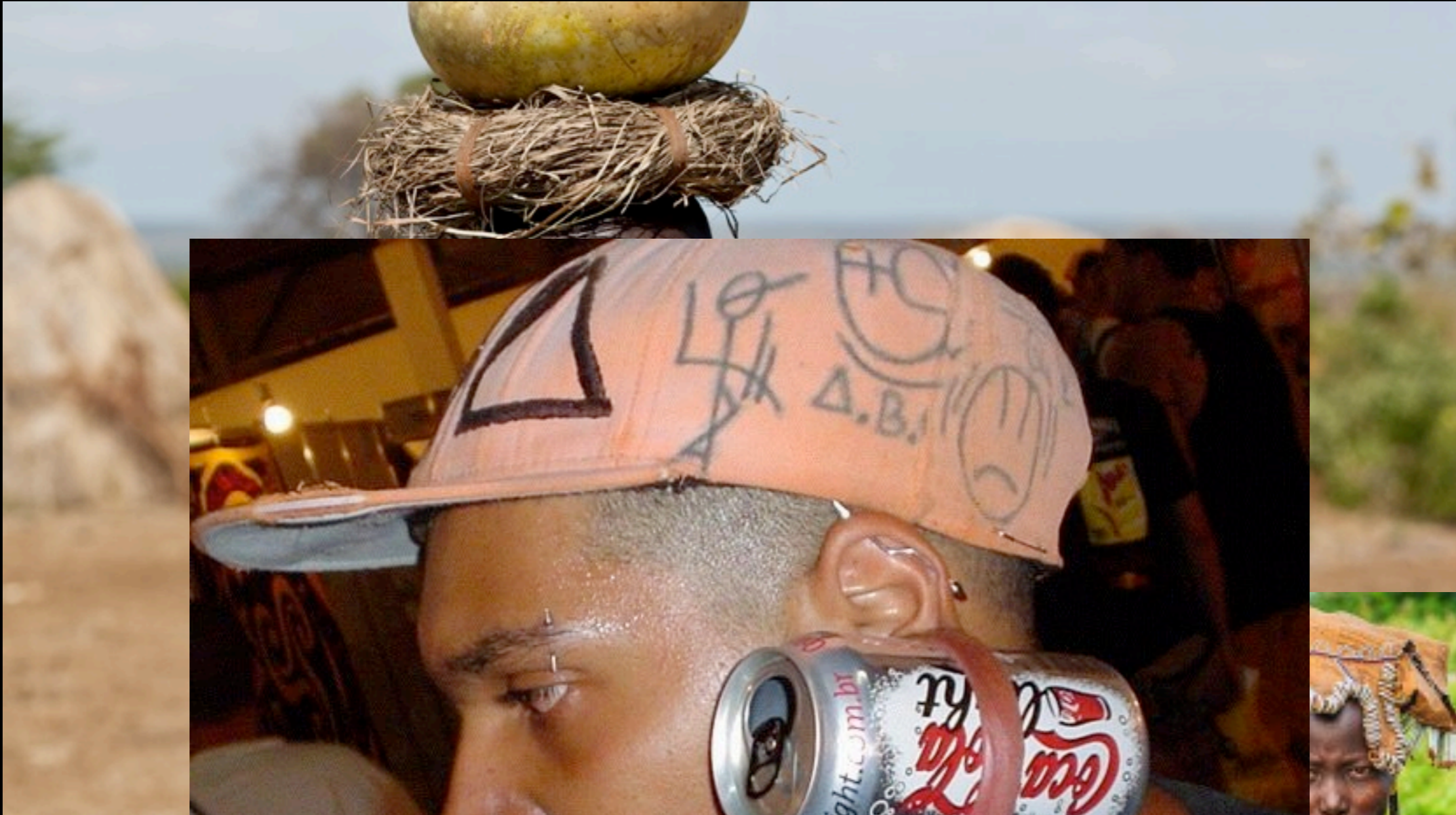
It is all about values, norms and preferences prevailing in a society, and the corresponding choices we as individuals make. These are very different and do change.



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P.P.Rubens. The Judgement of Paris 1632





Nnenna-Odunzes-  
Traditional-Igbo-Wedding-  
in-Enugu-Nigeria-  
BellaNaija-2015-006



# Dynamics of fashion



# Dynamics of fashion





The Chef  
does everything  
but cook  
- that's what  
wives are for!



The  
does ev  
- that's v  
wives



**COCAINE  
TOOTHACHE DROPS**  
Instantaneous Cure!  
PRICE 15 CENTS.  
Prepared by the  
**LLOYD MANUFACTURING CO.**  
219 HUDSON AVE., ALBANY, N. Y.  
For sale by all Druggists.  
(Registered March 1885.) See other side.

**Kenwood** Chef



The  
does ev  
- that's v  
wives



**SO THE HARDER A WIFE WORKS, THE CUTER SHE LOOKS!**

GOSH, HONEY, YOU SEEM TO THRIVE ON COOKING, CLEANING AND DUSTING- AND I'M ALL TUCKERED OUT BY CLOSING TIME. WHAT'S THE ANSWER?

VITAMINS, DARLING! I ALWAYS GET MY VITAMINS

**Kellogg's PEP**  
VITAMINS-ENRICHED  
100% WHEAT FLAKES

**Vitamins for pep! PEP for vitamins!\***

E  
ROPS  
re!  
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other side.



The  
does ev  
- that's v  
wives



**Kellogg's PEP**  
VITAMIN ENRICHED  
100% WHEAT FLAKES

**Vitan**

**Blow in her face and she'll follow you anywhere.**

Hit her with tangy Tipalet Cherry. Or rich, grape-y Tipalet Burgundy. Or luscious Tipalet Blueberry. It's Wild! Tipalet. It's new. Different. Delicious in taste and in aroma. A puff in her direction and she'll follow you, anywhere. Oh yes... you get smoking satisfaction without inhaling smoke.

Smokers of America, do yourself a flavor. Make your next cigarette a **Tipalet.**

**TIPALET** **TIPALET** **TIPALET** **TIPALET**

New from Muriel. About 5 for 25¢.



# Iver Johnson Revolvers



are not toys: they shoot straight and kill. You may need one only once in your lifetime: buy now, so you will have it at that time.

*Absolutely Safe*

**ACCIDENTAL DISCHARGE IMPOSSIBLE**

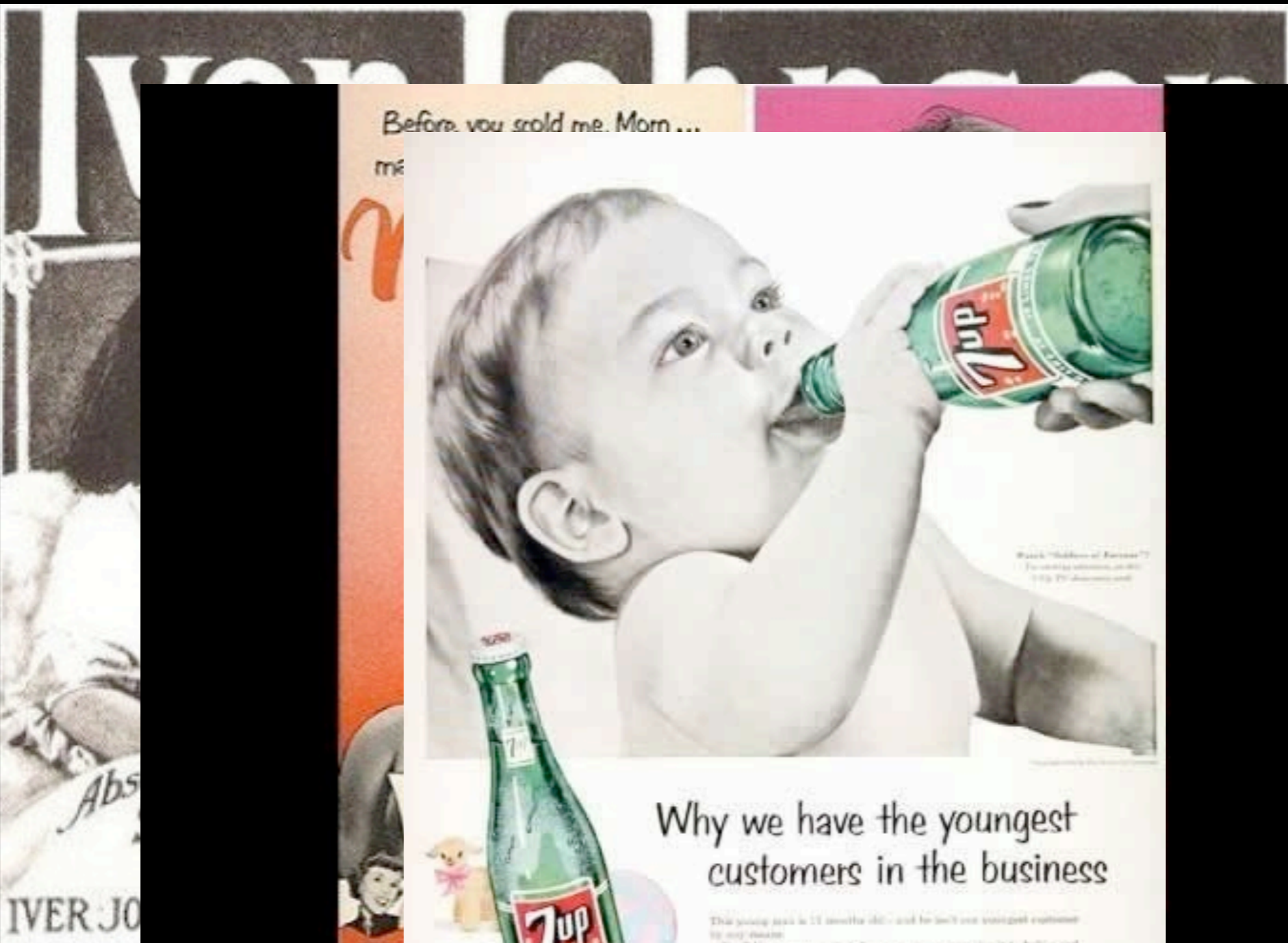
**SAFETY \$  
HAMMERLESS  
AUTOMATIC**

**6.**

*Send for Our fire-arms encyclopædia*  
IVER JOHNSON'S ARMS & CYCLE WORKS, FITCHBURG, MASS. U.S.A.







Before you scold me, Mom ...



© 1997 The 7up Bottling Co. All rights reserved.



### Why we have the youngest customers in the business

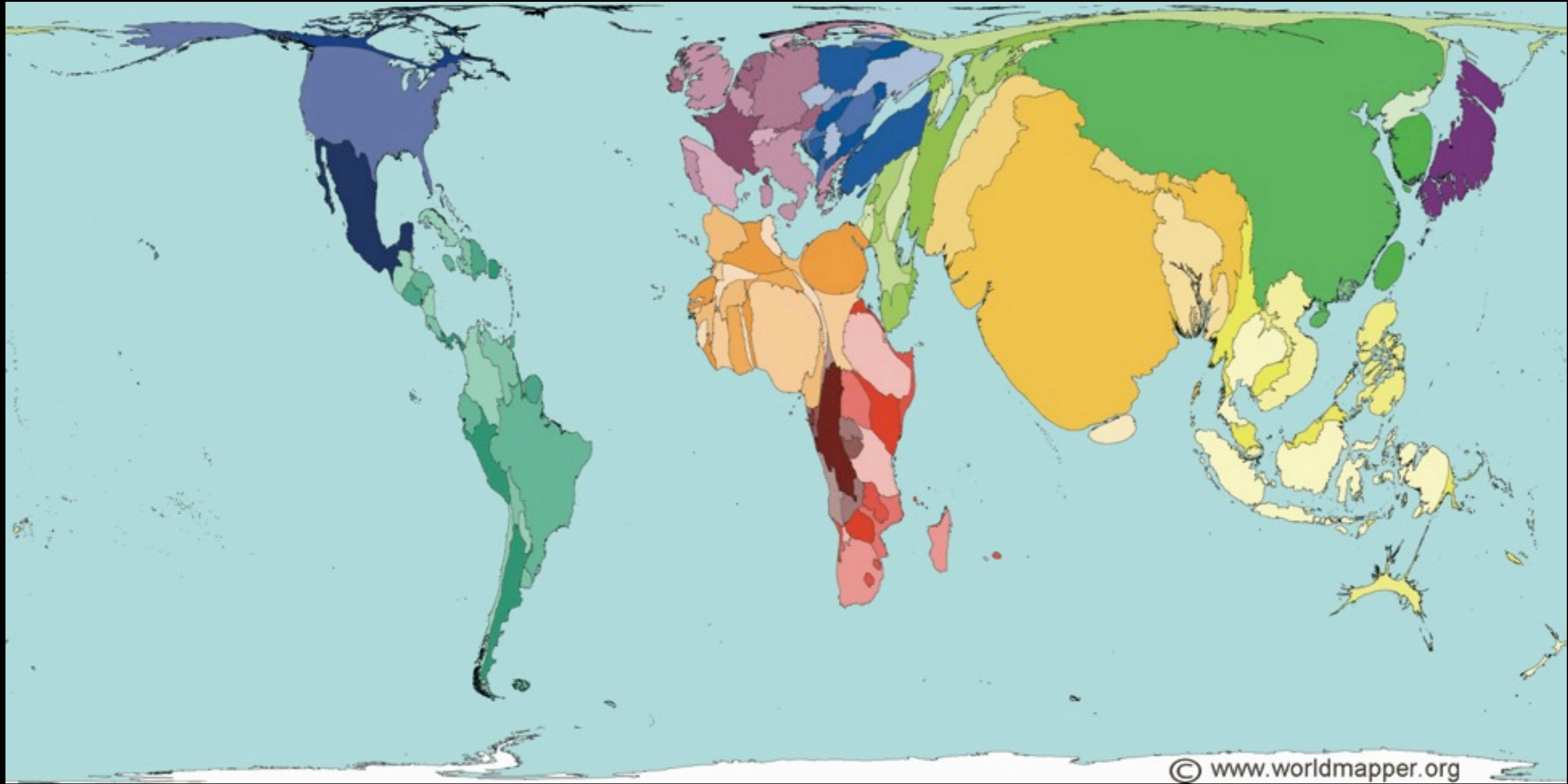
This young girl is 11 months old - and he isn't our youngest customer by any means. For 7 Up is so pure, so wholesome, you can even give it to babies and feel good about it. Look at the back of a 7 Up bottle. Notice that all our ingredients are listed. (That isn't required of soft drinks, you know - but we're proud to do it and we think you're pleased that we do. By the way, Mom, when it comes to toddlers - if they like to be coaxed to drink their milk, say this: Add 7 Up to the milk in equal parts, pouring the 7 Up gently into the milk. It's a wholesome combination - and it works! Make 7 Up your family drink. You like it - it likes you!

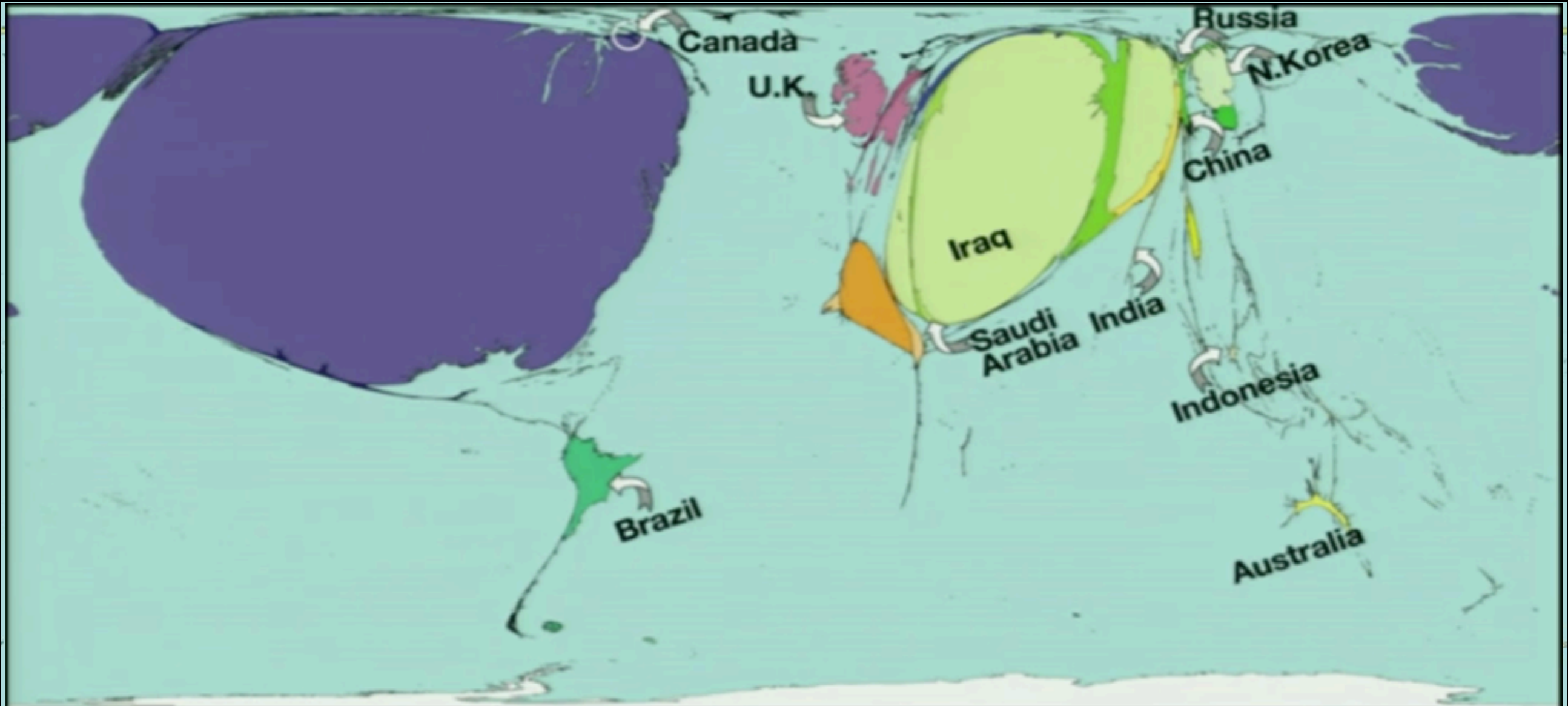
*Nothing does it like Seven-Up!*











Source: Worldmapper.org

# February 2007 News Map

Based on an analysis of data from the Vanderbilt University Television News Archive



- "Is it hypocrisy to **honestly believe** in something that is not true? Furthermore, if people honestly believed in something and if they **acted upon such belief**, can one consider such a belief to be a real cause of an ensuing historical event, even if it is not true?... **Human beings create history on the basis not of reality but their perceptions of reality**, perceptions that are often far removed from what actually occurred. But what actually occurred... is visible only from the hindsight that the study of history presents."

*(Mark Stoler, 2012. "The Skeptic's Guide to American History")*



# Solutions



# Ten commandments for a socio-environmental modeling agenda

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Stop pretending that applied science and models are always objective and value neutral – they are not. Acknowledge implicit decisions and assumptions in modeling, document and communicate them.



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Be totally transparent about your assumptions and values. Discuss them broad and wide within the modeling process.



# Ten commandments for a socio-environmental modeling agenda

Stop pretending that applied science and models are always objective and value neutral – they are not. Acknowledge implicit decisions and assumptions in modeling, document and communicate them.

Be totally transparent about your assumptions and values. Discuss them broad and wide within the modeling process.

Do not confuse personal values and interests with scientific facts. Explain how scientific facts can shape values.





Make sure science based values are not set in stone – be ready to change them when new knowledge becomes available



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Engage with stakeholders to define problems together



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Engage with policy makers to help them understand the solutions and make sure they act accordingly. Use the modeling process to engage the public in debates about our future

Make sure science based values are not set in stone – be ready to change them when new knowledge becomes available

Engage with stakeholders to define problems together



Engage with policy makers to help them understand the solutions and make sure they act accordingly. Use the modeling process to engage the public in debates about our future

Treat modeling as a process, which evolves and adapts to accommodate new knowledge and data, which does not have a final solution because there are no final solutions for open systems



Always follow the best practices of rigorous model characterization and testing. This is a necessary, but not a sufficient condition of successful modeling



Voinov, A, et ali. 2014. "Values in Socio-Environmental Modelling: Persuasion for Action or Excuse for Inaction." *Environmental Modelling & Software* 53: 207–212.



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Explain and appreciate all types of uncertainties as an inherent part of all complex systems



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Always follow the best practices of rigorous model characterization and testing. This is a necessary, but not a sufficient condition of successful modeling

Explain and appreciate all types of uncertainties as an inherent part of all complex systems

Use all available means of communication and interaction. Do not be afraid to turn around the weapons used in mass media and advertisement. Seek for funding and means to deliver your message in the most compelling and powerful way



Voinov, A, et ali. 2014. "Values in Socio-Environmental Modelling: Persuasion for Action or Excuse for Inaction." *Environmental Modelling & Software* 53: 207–212.

# From Open Source to Open Research

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# From Open Source to Open Research

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- Open Source Software

- Sourcecode made available with a license in which the copyright holder provides the rights to study, change, and distribute the software to anyone and for any purpose. May be developed in a collaborative public manner
- Great for bug fixing, continuity and learning.



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- Great for bug fixing, continuity and learning.

- Community modeling

- A community model is an open source component that is constructed and/or improved through the combined efforts of a “community” of individuals working together to develop, debug, calibrate, document, run and use the model. They include both developers and users, and may be distributed among a number of different institutions, organizations and geographic locations.



# From Open Source to Open Research

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# From Open Source to Open Research

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- Community of practice for PM
  - A community of practice is a group of people who share a craft and/or a profession

# From Open Source to Open Research

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- Community of practice for PM
  - A community of practice is a group of people who share a craft and/or a profession
- SESYNC project: “Synergizing public participation and participatory modeling methods for action oriented outcomes”



# [www.participatorymodeling.org](http://www.participatorymodeling.org)

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# www.participatorymodeling.org

The screenshot shows a web browser window displaying the homepage of [www.participatorymodeling.org](https://www.participatorymodeling.org). The browser's address bar shows the URL, and the page title is "Participatory Modeling". The website features a navigation menu with links for HOME, ABOUT, BLOG, PROJECTS, QUESTIONS, and RESOURCES. A large photograph of a group of people gathered around a map outdoors is the main visual. Below the photo is a search bar with a "Search" button and a "User login" link. The "Home" section contains the text: "This site contains information about the process, the products, and the outcomes associated with different". The website is powered by Drupal.



# www.participatorymodeling.org

The screenshot shows a web browser window with the URL <https://www.participatorymodeling.org>. The browser's address bar and tabs are visible at the top. The website's header features the logo "Participatory Modeling" (a blue circle with a white dot) and a navigation menu with links for HOME, ABOUT, BLOG, PROJECTS, QUESTIONS, and RESOURCES. A "Powered by Drupal" notice is also present. The main content area is dominated by a large photograph of several men in a rural, wooded setting, engaged in a community activity. They are gathered around a large pile of stones, with some men measuring or working on the stones. The men are dressed in traditional Indian attire, including turbans and dhotis. Below the photograph, there is a search bar with a "Search" button, a "User login" link, and a "Home" heading. A short introductory text begins with "This site contains information about the process, the products, and the outcomes associated with different".





# www.participatorymodeling.org

The screenshot shows a web browser window displaying the homepage of Participatory Modeling. The browser's address bar shows the URL <https://www.participatorymodeling.org>. The website features a teal circular logo and a navigation menu with links for HOME, ABOUT, BLOG, PROJECTS, QUESTIONS, and RESOURCES. A large photograph depicts a group of people sitting on a patterned rug in a room, engaged in a collaborative activity. Below the photo is a search bar with a 'Search' button and a 'User login' link. The main content area begins with the heading 'Home' and a short introductory paragraph.

Participatory Modeling

HOME ABOUT BLOG PROJECTS QUESTIONS RESOURCES Powered by Drupal

Search

User login

Home

This site contains information about the process, the products, and the outcomes associated with different



# www.participatorymodeling.org

Participatory Modeling

HOME ABOUT BLOG PROJECTS QUESTIONS RESOURCES Powered by Drupal

This site contains information about the process, the products, and the outcomes associated with different participatory modeling approaches. Contents include:

- participatory modeling software
- case studies
- model file sharing
- educational resources/videos about common tools available to educators, researchers, the public and decision-makers

Search

User login

Home

This site contains information about the process, the products, and the outcomes associated with different

# Conclusions

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# Conclusions

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- If you want something to be done - do it



# Conclusions

---

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- Practice what you preach



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# Conclusions

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- If you want something to be done - do it
- Practice what you preach
- Learn to integrate models, not just software
- Beware of 'integronsters'
- Account for biases, values, perceptions
- Recognize the new information culture
- We are humans, we can be and we are manipulated



- "I know you think you understand what you thought I said but I'm not sure you realize that what you heard is not what I meant."

*Alan Greenspan*

